

the voyageur



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1959-60

the voyageur

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Editorial Staff

RON HONS (*Editor*)

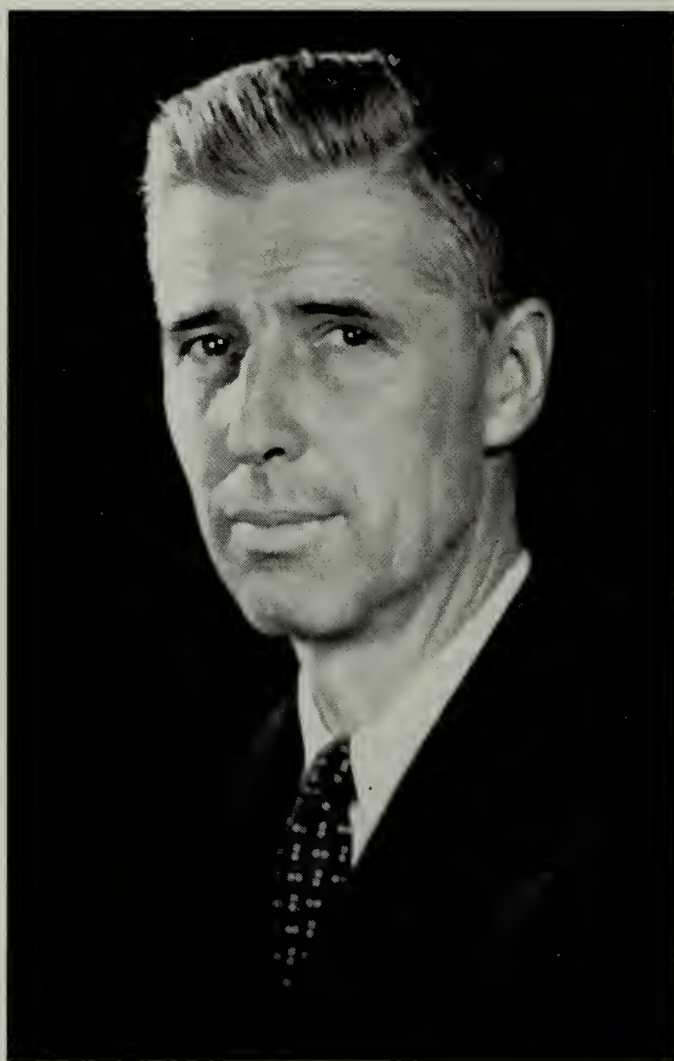
BOB LANG

JOCK BATES

BOB BRYANT

GUY ARNOLD (*Staff Representative*)

CHARLES BEER (*Staff Representative*)



To
C. R. Blackstock

*One who asks much of his students
and gave much to his school
As Director of Firth House
and the Department of Physical Education
During the years 1928 - 1959
Presently associated with
The Canadian Red Cross Society
This edition of The Voyageur
is gratefully dedicated*



THE HEADMASTER

a personal word to the students

I WRITE THESE WORDS TO YOU on an evening in late June when the corridors are strangely silent, the playing fields at peace and our hilltop settling into a quiet summer of preparation for the year ahead. At such a time one feels sharply the contrast with the school as you know it, a place possessed by the teeming energy of one hundred and fifty young men engaged in the pursuit of understanding the world around them and seeking their rightful place in it.

And so, looking back on our year together I trust that it has given each of us a truer knowledge of ourselves and, even more important, a better understanding of the people who fill our lives. In this sense, the purpose of education is self-knowledge. This year, then, has been one of good growth for you, if you know more surely something of your strengths and weaknesses, your abilities and limitations. Through such knowledge you are able to make of yourself a better citizen of this community and thus "transmit this City not only not less but greater, better and more beautiful than it was transmitted to us."

Self-knowledge of course may never be static. It is a never-ending process, for we change and develop through our experiences as we grow towards maturity. This growth, however, is based on something that does not change, — our belief in the Christian ideals passed on to us by the Society of Friends. From them we inherit our emphasis on the value of each individual and thus endeavour to help him fulfil his potentialities so that he may make a useful contribution to society. The aim of self-knowledge is therefore directed, not to selfish goals of materialistic success, but to the ideal of service to one's fellow man. If you share this conviction, you have well understood the purpose of the Society of Friends in founding our school.

At this year's end, I feel very grateful to all of you who have helped us work toward "the beloved Community". In particular, I should mention the members of our graduating class who set a tone and a spirit from which we all profited. Both to those who are leaving and to those returning in the autumn, I send my best wishes and my hope that we shall all continue to strive towards "the ideal and sacred things" for which Pickering College stands.

Harry M. Beer

“To Strive, to seek, to find, and not to yield.”

THE CLOSING OF THE SCHOOL YEAR has come, and with it most of us can look back over the past few months, and say that we have enjoyed ourselves and accomplished the demands set by our goals.

It was a good year with its bright moments, like winning a hockey game, and its dull moments, like losing a football game. The school had the necessary spirit but there were times when it could have been put to better use than creating corridor raids and such types of trouble.

Despite all our fun, ups and downs, and discouraging moments we all set ourselves a definite goal of some sort to attain. To achieve this goal we need to prepare ourselves both physically and mentally so that when we reach our goal we are of such sound character that we will be able to do our best in our newly acquired capacity.

With the present horizons on life we, the newer generation, should develop such a curiosity of mind that there are only a few forces which will hold us back from learning all there is to learn. At the present pace of events there is little time for loitering and waiting for something good to come our way. We should be constantly trying to get every loose bit of knowledge before it passes us by, as every passing bit could probably open a new and more interesting horizon. We should not prepare ourselves for what is to come very soon but rather for that which is to come in the distant future, whether it be in our generation or not.

There is no better place for us to learn and prepare than in school where all we have to do is realize our present position and objectively look at our goals. In school we have the opportunity to learn what a Community is and how to make the community in which we live a more enjoyable place to be in. We learn, in school, the restrictions and responsibilities encountered in any community and how to cope with them and solve any problems. If it is your desire to be successful you can learn to be so by never giving up, despite the odds, any problem that you face in school.

In order to build a better community there must be leaders who are individuals and who are willing to do more than their share for their community. Although the world is a school we have schools which are better equipped to develop individuals. The individual is the one who makes the community; not the community making the individual. The individuals that a community needs are those who allow the sun to shine brightest by dispelling the fog that shrouds their community. The type of individual that we need now and should attempt to build is the one who will attempt the exceptional and not run.

Thus the ever-fighting, well rounded individual is the one who will make our communities better places in which to live. He is an individual who works for the common good when he can see through the fog and rain to a newer, better and brighter world to come.

RON HONS

Youth and Cynicism

MANY TIMES DURING OUR LIFE we will run into an attitude or situation which will seem insoluble. We will perhaps become exasperated or fed up. We will wonder what use there is in continually striving for solutions and just answers. Why should we be "upstanding citizens". This is where cynicism develops.

This attitude is scorned by most of the "wiser" people. It is unchristian, un-democratic, un-Canadian and bad. This argument, of course, only adds to the cynicism. Rather than trying to explore the mind of a cynical youth, society tends to push him aside. It is almost impossible for a person to go through adolescence without being cynical for some part of it. However this is not bad, it is good. It shows that the person is thinking, that he has partly travelled the road of truth. But once the adolescent has started his journey it is then that society should aid him. Society should show him that no matter how corrupt aspects of life are, becoming cynical without being constructive is not helping change the wrong. The cynics must see that the only way to continue their journey is to fight the evil that they dislike.

To-day there is a great challenge facing youth. Many ideologies are present. Liberalism, conservatism, communism, christianity, hinduism and a score of others. Out of the demagogery and propaganda the young mind must seek the truth. There are many conflicting ideas in all the great religions and ways of living; some can be seen on the road of life. A young man becomes confused, uncertain. A hasty conclusion to that life is useless, and means nothing. Here the adolescent stops his search. He concludes too soon that he has come to the end of the road. It is here that the cynic must look at himself, and see what worth he is to the rest of society by stopping. He should see that he is useless and not live. Only man can make life good; it is in his power to do so. It is at this point that the cynic should begin to fight for what he believes is good and right. Then he is being honest with himself and others.

The cynic is an integral part of life. In many ways he is society's conscience. However he must never stop searching, for if he does he becomes hypocritical.

The challenge for the adolescent is to find the right road on which he can wage his battle for the rights of man. One of the paths leading to this road is the cynical one.

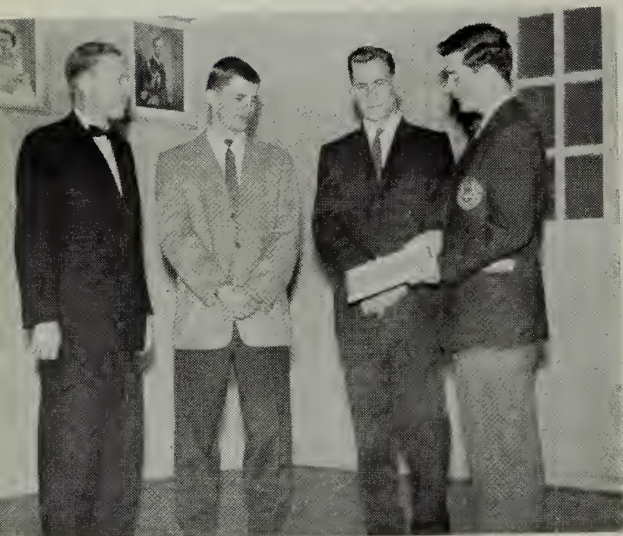
C. BEER

school awards

THE GARRAT CANE is an award made by members of the graduating class to one of their number who, in their opinion, best exemplifies in his actions and attitude the ideals of the college. We are happy to congratulate *David Milne* whom his fellow students honoured with the award this year.



Mr. Beer and David Milne



Mr. Beer, John Palmer, David Milne and Mr. Cameron

THE WIDDRINGTON AWARD is made to members of the graduating class who have contributed notably to the well being of the community in leadership and personal relations and in extra-curricular activities. There were two awards this year to *John Palmer* and *David Milne*.

THE ROGERS CANE is a Firth House award made for the best practical expression of the house motto "All for one, one for all." This year the award was given to *Tom Taggart* and *David Wayne*.



Mr. Beer, Tom Taggart and David Wayne



the school committee

THE STUDENTS AT PICKERING share a democratic system by voting for a committee of eight students. The voting is carried out at the beginning of each term. The function of the committee is to offer leadership in all possible fields. It acts as a disciplinary body for the students when the offense doesn't conflict with school policy. The student committee plays a very strong role in the way that it represents the students to the staff in school problems. The committee takes charge of school functions such as dances, New Boy's day and many other specialties of the student life in the school.

Each member of the committee has a special function — there is the chairman, secretary-treasurer, *Rudy* or maintenance man, food man, dress man, social convener, the fire chief and another member who gets an office as it comes up. These people deal with school matters with two staff representatives, *Mr. Veale*, and *Mr. Richardson*, every Monday.

One of the highlights of the committee's obligations is that every member on the winter committee has to make an address in Chapel on his opinions about life. The committee this year is in debt to some of its own members for outstanding leadership and to some of the students who forced the committee to act at its very best.

This year's committee did a good job of handling their business and brought the staff and students closer together. It is our hope and desire that next year's committee pick up where we left off and excel where we didn't.

RON HONS

Eleven

the Graduating Class

WE PRESENT THE GRADUATING CLASS of 1959-1960, with a summary of their activities, interests and ambitions, and their probable activities after they leave Pickering College. We wish them luck.



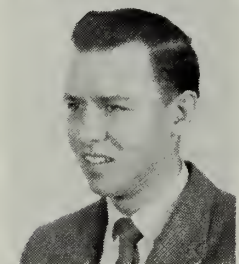
ALLAN ADAMS

Montreal — (3 years) — Senior Soccer — Basketball
— Silver Team — Glee Club
Other Interests — Drums — cars
Ambition — Ryerson — Mechanics
Probable Destination — ?



JOE BASCH

Kingston — (1 year) — Thirty Club (Treasurer) —
Middle house élite —
Football — Gold Team —
Other Interests — Girls — Music — Scrapbooks
Nick name — Bascher
Ambition — Beating Pollard at cards
Probable Destination — Losing to Pollard at cards
Carlton University
Favourite saying — "Who's kidding who"



BOB BRYANT

Kirkland Lake — (2 years) — Thirty Club
(President, Secretary) — Second football (2 years) —
Second hockey (2 years) — Blue Team — (Sports
Day Captain) — Dramatics Club — Glee Club —
Laundry Committee — Quaker Cracker
Other Interests — Music — cars — boats — photography
hitch-hiking
Nickname — "Killer"
Ambition — Business executive for General Motors —
Business Administrative at Weston
Probable Destination — Business Manager at
Pickering College
Favourite saying — "Turn on the air conditioner King"



BARNEY CAMPBELL

Orangeville — (1 year) — Senior Football — Track
and Field — Glee Club — Member of Middle
House Elite
Nickname — "C"
Ambition — Dentistry at McGill
Probable Destination — A U2 Spy Pilot
Favourite Saying — "Get out of the bathroom Caswell."

IAN CAMPBELL

Toronto — (3 years) — Second Football — First Basketball — Senior Track and Field — Red (Machine) Team (Year Captain) — Polikon Club — Decorating Committee.
Other Interests — Sports Car — Clothes — Sex — Rock 'n Roll — Travelling
Ambition — Lawyer — Racing Driver — Millionaire
Probable Destination — Lawyer—or Bryant's Bootlegger
McGill University — Arts
Favourite Saying — "It's a gas, certainly."



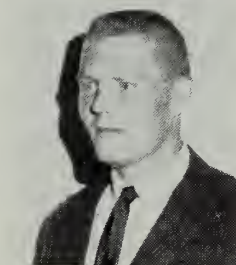
BILL "CORKY" CASWELL

Sudbury — (1 year) — Glee Club — Rooters Club— Senior Football — Senior Hockey — Skiing — Softball
Ambition — Salesmanship
Probable Destination — Fish salesman
Favourite Saying — "Way to Bash it."



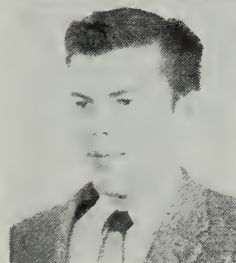
JIM CLARE

Guelph — (2 years) — Senior Football — Senior Hockey — Track, Captain Crucifiers — Red Team (Sports Day Captain) — Member of Middle House Elite — Dramatics Club — Glee Club
Other Interests — Women — Golf — Sleeping
Nickname — "Big Jim"
Ambition — Lawyer
Probable Destination — Bouncer at Newmarket Show—
University of New Brunswick — Arts
Favourite Saying — "Let me tell you"



ROLPH DAVIS

King City — (5 years) — Senior Basketball — Senior Football — Blue Team (year Captain) — Tennis — Rooters Club — Camera Club — Fifty Club — School Committee — Poker Club —
Other Interests — Horse racing — cards — Persecuting Chairman
Nickname — Rufus
Ambition — Own winner of Kentucky Derby.
Probable Destination — Great Philosopher
University of Toronto — Arts
Favourite Saying — "Wake up Hons"



PAT DILLON



Glen Williams — (2 years) — Senior Football —
 Senior Hockey — Basketball — Canecon Club —
 Sleeping — Drinking coffee in Guy Arnold's room —
 School Committee
 Ambition — Business Administration
 Probable Destination — Applewood Acres
 Favourite Saying — "Listen Rick, about that honour
 week."

DAVID GIBSON



Barrie — (1 year) — Senior Soccer — Senior Hockey —
 Badminton — Gold Team — Canecon Club
 Other Interests — Water skiing — Sports cars —
 Table Tennis — Playing Piano
 Ambition — President of Maple Leaf Gardens
 Probable Destination — Toronto Customs
 Favourite Saying — "Toronto will never defeat
 Montreal in the Stanley Cup Finals".

BOB GOODWIN



Don Mills — (3 years) — Senior Football — Senior
 Hockey — Silver Team — Camera Club — Corridor
 Committee — Pool Committee — Poker Club
 Other Interests — Eating Breakfast — Sleeping
 Nickname — "Gobbin"
 Ambition — Engineering at Queens
 Probable Destination — Churchill Downs.
 Favourite Saying — "When you are talking to a
 fool make sure he is not similarly occupied."

RONALD B. HONS



Lima, Peru — (7 years) — Senior Football — Track —
 Silver Team (Sports Day Captain) — Polikon
 Club (Speaker and Clerk) — Dramatics Club —
 Quaker Cracker (Editor) — School Committee
 (Chairman)
 Other Interests — Music — fishing — travelling —
 getting up early
 Nickname — "Llama" Hons
 Ambition — Surgery
 Probable Destination — Warder of a female prison —
 President elect of Peru — Queens University
 Favourite Saying — "That's impossible."

DAVE KING

Waterford — (2 years) — Senior Football —
 Senior Basketball — Senior Track and Field —
 Baseball — Gold Team (Year Captain) — Dramatics
 Club — Glee Club — School Committee (Secretary)
 Other Interests — Women — Cars — Music
 Ambition — Business Executive — Weston
 Probable Destination — Pilot for T.C.A.
 Favourite Saying — “Turn off the air conditioner, Bryant.”



DAVID KINTON

Calgary — (1 year) — Senior Soccer — Badminton—
 Gold Team — Rooters Club
 Other Interests — Camping — hunting
 Ambition — University of Alberta — Geologist
 Probable Destination — French teacher
 Favourite Saying — “Balderdash”



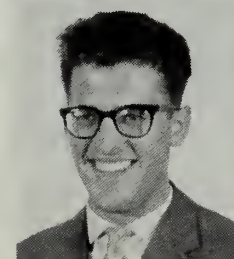
HUGH KYLE

Toronto — (3 years) — Senior Football — Orfun
 Basketball — Baseball — Blue Team — Canecon Club
 (President) — Camera Club (Secretary)
 Other Interests — Pool — Sleep — Swimming
 Ambition — Queens University — Civil Engineer
 Probable Destination — Office boy
 Favourite Saying — “What do you mean the CNR
 is going bankrupt”.



ROBERT LANG

Frankfurt — Main, Germany — 2 years) — Senior
 Soccer (Captain) — Badminton — Track and Field—
 Gold Team (Captain) — Polikon Club — Camera Club—
 Quaker Cracker — School Committee
 Ambition — UN delegate for outer space — Canadian
 Olympic Team — University of Toronto — Maths and
 Physics
 Favourite Saying — “Listen Ed, I am not a DP.”



BRUCE LEHTINEN



Fort William — (1 year) — Senior Football —
Second Hockey — Tennis — Silver Team —
Polikon Club — Dramatic Club —
Corridor Committee
Other Interests — Skiing in the Laurentians
Nickname — “Brutus”
Ambition — Dentist — University of Manitoba
Probable Destination — Bartender at Bryant’s cabin
Favourite Saying — “But Russ, I have no cigarettes.”

SCOTT McNEILL



Sudbury — (3 years) — Junior Football — Orfun
Basketball — Tennis — Silver Team — Polikon
Club — Dramatics Club — Glee Club —
Corridor Committee
Other Interests — Music
Nickname — “Scotto”
Ambition — Teacher’s College — to fly to Sudbury
and back in a helicopter.
Probable Destination — Painting fences at INCO
Favourite Saying — “Well!”

DAVID MILNE



Bancroft — (3 years) — First Football — First
Hockey — Red Team (Team Captain) — Camera
Club — Fifty Club — Poker Club — Carol
Other Interests — Carol — Persecuting chairman —
Getting leaveslips signed.
Nickname — “Shoes”
Ambition — Carol — To conjugate ‘Haben’—
University of Toronto — Arts
Probable Destination — Greater Philosopher

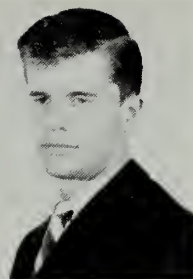
SCOTT NEWMAN



Dunnville (2 years) — Senior Football (2 years)—
Senior Basketball (2 years) — Track — Badminton —
Tennis — Silver Team — Polikon Club (Clerk)—
Dramatic Club — School Committee —
Corridor Committee
Nickname — “Scotty”
Ambition — To fly over the Himalayas
Probable Destination — Become the abominable snowman
Favourite Saying — “Who are you trying to
convince, yourself or me.

JOHN PALMER

Brantford — (3 years) — First Football — First Basketball — Track and Field — Red Team (Year Captain 60, Sports Day Captain 59) — Polikon Club (Clerk, Speaker) — School Committee — Decorating Committee — Stage and Scenery Decoration — Baby sitting for Don Menard.
Other Interests — Liz, Liz, and Liz
Nickname — “Palms”
Ambition — Ontario College of Art — interior designer



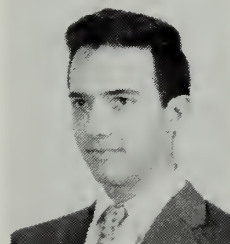
RUSS RADCLIFFE

Toronto — (2 years) — Senior Football (2 years, Captain) — First Baseball (2 years, Captain) — Track — Silver Team (Year Captain) — Thirty Club — School Committee (2 years)
Other Interests — Sharon
Ambition — Bachelor of Phys. Ed. at U.N.B.
Probable Destination — Married with five kids.
Favourite Saying — “Please, Ed, can’t I have leave just once this year?”



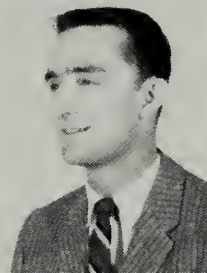
ROLPH SCHILLER

Mexico City — (2 years) — Junior Football — Badminton — Tennis — Red Team — Camera Club — Glee Club —
Other Interests — Music — Plastic chemistry — Aero-modelling — Languages
Nickname “The Mad Mexican”
Ambition — Business Administration, Bancaria (Mexico)
Favourite Saying — “Gee wiss.”



ROSS POLLARD

Brantford — (1 year) — Senior Football — Senior Hockey — Baseball (Pollard’s Pounders) — Blue Team (Captain) — Thirty Club — Chairman Corridor Committee
Other Interests — Golf, Sheila
Ambition — To get out of school and make lots of money.
Probable destination — Business world.
Favourite Saying — “Palmer, leave the window open.”



CHARLES TILLET

Willowdale — (1 year) — Senior Soccer — Senior Hockey — Baseball — Blue Team — Thirty Club (Treasurer) — Dramatics Club — Decorating Committee
Other Interests — Woodworking — Golf
Nickname — “Chas”
Ambition — Purdue University, Indiana — Millionaire — Run own farm.
Favourite Saying — “Sure do that, eh?”



chapel

CHAPEL AT PICKERING is non-denominational; sometimes there are guest speakers or special services for the reception of new boys, Christmas and Easter, United Nations Day; at other times the service consists only of readings and hymns. But every year, during the winter term, there are two services conducted by the members of the School Committee and their talks are reproduced below.

“The Community”

PICKERING AT FIRST seems like a small community, but when we stop to think and realize that all of us here will in a few weeks be living all over Canada and maybe in the far corners of the earth, we realize that our community will be spread out and that it really won't be small. Then we stop and think again and see that already our community has been spread by those students who went before us. This is when we see that this community is made up of each one of us and that the responsibilities of the community lie on our shoulders.

In order to carry out the responsibilities we must first realize what makes a good community. Of course there are hundreds of things a community depends upon, but there are five basic ideals which I believe are essential.

Leadership:—for without leadership our community will be like a team without a coach. It would have the potential ability but it needs a leader to hold the team, or community together so that we are able to work in harmony.

Secondly we need teamwork—because in a good community everyone is working for the benefit of the others and not just his own needs, forgetting the harm he is doing to others.

We need responsible citizens: for in a community we need citizens that can do their share in the work and in holding up the ideals of the community.

We need a democracy for only under a democratic system is everyone given the opportunity to do what he likes for the community he or she desires.

And fifthly we need understanding and tolerance for those who are weaker than ourselves and also for those who make a mistake — we should try to help them learn from it instead of discouraging them.

Here at Pickering we are fortunate, for we have a chance to learn and exercise all these five points.

We have here an opportunity to practise the skills of leadership by being on the school committee, corridor committees, chapel committee, and by taking part in our club meetings. Through all these ways we are given the chance to gain experience in leadership, and because experience is the teacher of all, the doors of leadership are opened to all of us at Pickering if we are willing to put forth a true effort.

Now consider the second point — teamwork. It is easy to see the value of this. All we have to do is look at our school teams and its importance is shown. If every man on the field does his job no matter how small it may seem, the team marches on and we all share the enjoyment of victory.

A community is much like a team and the same teamwork is required on it as in our sports. We must remember our community is like a chain and is only as strong as its weakest link. Therefore, if we all do our task, whether it is being a strong leader or a faithful follower, with the best of our ability we will be like a strong team—and all of us will be on the winning team,—our community.

My third point is the need of responsible citizens. A community is made up of people and before people can become a success they must become responsible; therefore, a community needs responsible citizens if it is to be a success.

Here one of the most important responsibilities is to master our academics. We do not do this only to please our teachers or parents, but for our own benefit. We can very easily compare our minds to soil. It doesn't matter how rich soil is, only weeds will grow, choking out the fruitful plants, unless it be cultivated. Therefore, if we want our minds to be fruitful, we must cultivate them by exercising them with academics.

My fourth point is the need of a democracy. Here again at Pickering we have this, at least as close as school can be to a democracy. We have an open assembly in which everyone of us is free to stand up and give his suggestions or complaints in front of the whole student body without fear of it being held against him. The school committee listens to these complaints and then holds a meeting with the staff representatives. The suggestions are thoroughly discussed, with an open mind on both sides and a fair decision or compromise is usually attained.

My fifth and final belief is the need for understanding and tolerance of others, and we are given a chance to practise this at Pickering. Here we live very close together so we must learn to get along with others if we are to have a happy community. We should all try to be understanding, sympathetic and tolerant. Never should we persecute other boys physically, or worse, mentally. If we practise tolerance at Pickering we will create a more successful community and also the most valuable thing a person can have — Friends.

I feel that if we follow these five basic beliefs of mine—leadership,—teamwork,—responsible citizenship—the use of a democracy—and the understanding and tolerance of others, we will be able to leave Pickering College feeling that it is a better place to live in because we were here and that we are prepared to be of service in our next community.

DAVE KING

purpose of education

AS A MEMBER OF OUR STUDENT BODY I do not pretend to present you with a philosophical outline on the purpose of education. What I intend to talk about is merely what I think should be part of the motive which prompts you and me to be a member of this community.

I am sure that most of you have thought a lot about this question. What is the point of getting an education? Does education merely serve you as a jumping-off board into a money-making profession or is it worthwhile to seek knowledge for its own sake? By knowledge I do not mean only factual knowledge. True knowledge is what you can make use of without looking at a model, without turning your eyes to the book. There are supposed to be people with a so-called photo-

graphic mind who can memorize whole pages by just reading them through. However I cannot see how a person who in this way accumulates facts in his mind, can be said to be a person of high education. If this was the sort of knowledge we were seeking then the functions of our brain could be replaced by a huge file with a calculating machine attached to it, which, upon the push of a button, gives us the required information within a split second. This certainty could not be the purpose of education. It is much more the development of our faculties, the attainment of maximum scholastic achievement and the establishment of firm principles according to which we shape the conduct of our lives. It lies in the nature of our democratic form of society that the destiny of our nation lies in the hands of each individual. That means that each one of us has a responsibility which, if neglected, is the first symptom of decline and ultimate downfall. Similarly fatal would be a condition where this responsibility rested in the hands of individuals who are incapable of recognizing the dangers which are constantly threatening to destroy our ideals. There is a tendency in our wealthy democracies to allow shallow minded business leaders and generals to exert an ever-increasing pressure upon our governments. They draw their support from people who content themselves with a mere extension of their material possessions. In despising spiritual ideals they act like a cancerous tumour which slowly but surely destroys the sound structure of our society. As demonstrated by the fall of the Roman Empire, wealth and luxury invite vice and drive culture underground. I wonder if the fall of Rome had anything to do with the fact that 2000 years elapsed before a man like *Descartes* or *Berkeley* was produced who in their way of thinking matched the thinkers of ancient Greece. It was a time of utter spiritual barrenness which followed the flourishing culture of the Roman Empire. If the western world was going to suffer a similar fate there would not only follow a time of spiritual barrenness but we would also be living under a system of bolshevistic terror which leaves no room for the so-called "Rights of Man." To prevent such a thing happening is what I think should be part of the purpose of education. We do not want to accumulate a great deal of factual knowledge in our minds; we rather want education to create in us an outlook on life which will make us live up to our ideals in spite of wealth and prosperity.

ROBERT LANG

tolerance

WE HAVE ALL HEARD THE PARABLE of the good Samaritan, yet each time we hear it I think we can derive more from it. The main thought I would like to take to-night is the fact that the Samaritan, a man who was not tolerated by the people of the land he was travelling in, had enough tolerance himself to help one of these people. Many of you may be thinking to yourselves now that, had you been in the Samaritan's position, you too would have helped the man lying in the ditch. But I don't think many of you would if you had gone through what he had as an outcast in society. We would expect most men to become very hurt and angry at such deeds for it is a very hard thing sometimes to be shunned and disliked for no action of your own. Yet the Samaritan had the wonderful quality of tolerance and he stopped and helped the poor fellow lying in the ditch and gave of his own time and money to help him.

We too can become fine men in this respect and there is no better place to learn and practice tolerance than right here in Pickering Collge. In order for a community to function smoothly its citizens must be tolerant of one another. Very few of us will ever be confronted with the same situation as the good Samaritan, yet we will come up against every day situations in which we may be tolerant. There is an old saying that no one is perfect and if we could keep this thought in mind we would find it much easier to be tolerant of the mistakes of others.

Perhaps one of the best places to practice, and in many cases observe tolerance, is on a school team. As all of you know one of the essential requirements for a successful team, that is, one that wins and in which the players are happy, is to keep your criticisms to yourself and to keep the team spirit up. There are bound to be members of your team that won't be as good as others or who will have an "off-day", but be tolerant of these people. You probably know yourself how it feels to be criticized during a game and you know how it lowers your spirit. Therefore if you criticize someone else it is bound to lower his spirit and, since he is part of the team, it is bound to lower the team spirit. This hurts a team very greatly for a team with skill and spirit is a top team, a team with spirit alone is a very good team and a team with skill alone is only a mediocre team. Another place where tolerance is needed is the classroom. Classes are like teams and they too must have the proper spirit. If a member of the class asks what we might consider to be rather foolish and time wasting question we must realize that he is only trying to learn. We should give him and we should give others the opportunity to learn by being tolerant ourselves and not pushing the tolerance of others.

Of course the most important place for tolerance to be practiced at Pickering is in the corridors; for it is the corridors with the work and "bull-sessions" that go on there that are the very heart of Pickering. Again we may consider Pickering as being a large team and it must have the proper team spirit in order to become a good school. And surely we all want a good school for we the students are Pickering. If this building were to burn to the ground right now Pickering would still exist for we, the students would still exist. But if every member of the student body left this school right now Pickering would cease to exist because the students are Pickering. Therefore the best way to improve Pickering and thus improve ourselves is to keep up a high spirit and to do this we must all practice tolerance. We must be tolerant of people making rash statements, perhaps in the heat of an argument or without too much thought. If we disagree with a person we can very easily keep it to ourselves and try to understand his point of view. There is no need to start a row in the corridor by talking behind his back or getting the boys together to give him a hard time.

All our lives we are going to have someone over us—no matter how high you rise in this world you will always have to answer to somebody and it is a good idea to learn proper respect and tolerance for authority now while you are still young. If we can develop a good sense of tolerance now we should have one of the greatest human assets with us for the rest of our lives.

DAVID MILNE

“Freedom”

BECAUSE FREEDOM IS SO VITAL to us who live here, I have chosen to speak about it to-night. Not only is it vital to us here, but also to the world around us. It is a very difficult word to define as it represents many different things to different people. If, however, we ask the following questions, we may catch a glimmer of the essential part freedom plays in our separate lives. What are we free from? What are we free to do? Are we free from persecution? Are we free to share equally with others, the responsibilities of the human community. Are we free to worship as we desire? Have we liberty to think, speak and act as we see fit within the laws we ourselves have made to preserve human health, safety and justice? And if we have these liberties, are we developing them? Do we treasure them as something as essential to us as breathing? It is not enough to make speeches and write articles praising freedom as something good, great, and noble. Freedom is more than a poetic word. It is vital to our lives as human beings.

We enjoy many freedoms, some won in older times and others established within the memory of persons still living. “We have freedom of speech, freedom of assembly, freedom of religion, freedom of the press, freedom of association, and so forth, all subjected to the laws of the land; we all have personal freedoms dating back to the Magna Carta. All these liberties were stated by *John Stuart Mill* in his essay “On Liberty.” This is the most complete argument in favour of the individual concerning his liberties or freedoms.

I have told you and asked you about the many aspects of freedom. You may think this concerns the adult world only, but that is where you are quite wrong. I would like to show you why. There were two young people about the same age as you and I. We will call them Igor and Peter. They were of average intelligence and both had a tendency to be quiet. These boys were very much alike. In fact there was only one big difference. *Peter* lived in a democracy; *Igor* unfortunately was in a country without freedom. So, *Peter* attended High School and later was able to go to the university of his choice, and choose his own career. *Igor* could only go to secondary school and afterward, his career was picked for him. He had no choice but to consent to his superior's wishes. This could ruin a person's life as he may thoroughly dislike the occupation which he is in. This is just one of the many thousands of examples, and that is why everyone should be concerned about freedom. Not only will your education and profession be affected by the freedoms that you possess, but also your social life, family, belongings, and everything sacred to you.

Freedom concerns everyone in the world. It is something no one can really define, something tangible, yet so intangible. It is knowing that you can say anything, do anything, or go anywhere without being questioned as long as it is within the law. It is something we cannot live without, and still be happy. It is the goal of most leaders, and should be the goal of everyone of us. We are fighting to preserve our freedom now because if we lose it, it may never be regained. If you make freedom your business, it will be lasting.

JOHN PALMER

finding a faith to live by

"When Gods die, Men Die also."

"No civilization has ever survived after the downfall of its Gods. Its doom comes about when the faith and idealism which formed the bases of its laws and its arts and the meaning of its life are challenged by scepticism and then abandoned in disbelief."

THIS QUOTATION written by a famous English Journalist, *Sir Philip Gibbs*, proves that civilizations need a faith to live by. This not only applies to civilizations but to individuals. Individuals also must have certain ideals and beliefs to look up to in order to maintain a strong and staunch character. Now stop for a minute and think about the seeming trivialities that separate our different religions. Let's look first at the Baptist Religion which prohibits dancing, smoking, and the wearing of lipstick. To most of us here these things seem silly and even ridiculous, probably because we do not understand the reasons why. However without thinking we might condemn everything Baptists believe in.

Now in the Mormon religion a man is allowed to take several wives. Just the thought of having to support more than one wife scares most of us — into saying "I would never be a Mormon."

Roman Catholics believe that it is wrong to read books and see movies that have been censored by the church.

The Hindus believe that the white cow is holy and sacred. They place the life of this cow above their own lives, and this for us, is very hard to understand so we think of the Hindus as strange people who go around worshipping white cows. This is the only side of their religion we see. And again, there is the danger that we will condemn the whole religion because we do not understand this seemingly peculiar point.

As my last example let's take a look at the Doukhobors whose means of protesting is to take off all their clothes and walk around naked.

If Pickering were a Doukhobor school and if all of us were Doukhobors—when most of us didn't like the lunch that was served we could get up and march around the dining room, naked — to protest our meal. Of course this would look ridiculous to say the least. Again this is the only part of their religion we are familiar with and we would probably overlook the important aspects of their religion.

All these incidental aspects of the various religions are extremely insignificant when compared to the moral values that each religion offers.

Do not let these oddities blind you to the worthwhile things.

If you investigate all religions you will find many factors in them. These factors to me are the most important part of every religion. These are the things that are the basis of all religions and even if we don't agree with all elements of any religion we must believe in these things. For example:

Every man on earth must be charitable. We must be able to go out of our way to help others. Charity is a quality that is handed down through the ages and has become a part of every religion and it must also become a part of our lives. We must find a place in our hearts for the other man and stop thinking about ourselves.

Courage: We must be able to stand up for what we believe in and not let other people sway us into doing what we know is wrong.

Truth to me is one of the most important things in our lives. We must be able to respect the word of others but above all we must have our word respected by others.

Thus we see that such qualities as charity, truth, courage, and helping one's fellow man are found as common factors in all religions. — Do not do as many young people do, turn your back on religions because of certain insignificant peculiarities that you may think absurd. As the opening quotation states — lack of a positive faith or set of beliefs leads to doom. If no one religion appeals to you adopt the common factors. Charity, truth, courage, tolerance, and love of your fellow man.

RUSS RADCLIFFE

independence

THERE WAS A VERY INDEPENDENT boy here a few years ago — perhaps some of you remember him. He was so independent, in fact, that he would be kicked out of classes two or three times a week. He would be kicked off his athletic team a couple of times a year. He went to bed when he felt like it; and he was always giving someone a piece of his mind.—In short he did pretty much as he pleased—until he was asked to leave Pickering.

This boy seemed to feel sure that he was right and the rest of the world was wrong. His counsellor and his friends tried to explain to him why his actions and attitudes were mistaken. However, he would just ignore them and say something to the effect that he was Independent and didn't need help from anyone.

I said previously that this boy was independent, but as the example illustrates — he was over-independent. If he had thought of his actions, and their effects on other people as well as himself, he might have realized that he was only causing trouble — hurting others and hurting himself. But he was over-independent. — As a result he didn't see the need to correct his ways. All he would have had to do was to think of the damage he was doing to himself and others, and he might have toned down his over-independence. But he just didn't think about it.

Thinking is the important thing. Here is a field in which we can be as independent as we please. We can think about anything and everything we want to. There can be no restriction placed on thought, by anybody, whether it be a person, a committee, or a government.

It is a good idea, however, not to express your thoughts in such a way that they will unnecessarily hurt another person or group. — Here is an example: Suppose we disagree with some aspect of our life at Pickering — and we probably do — just talking and grumbling about it in 'bull-sessions' only causes underground discontent and distaste — and really accomplishes nothing. This is bad. It hurts the school by lowering its morale — and therefore it hurts us all, because we all live here.

We should bring our complaints out in the open, by bringing them up in assembly, or writing an article for the school paper. This way we get better results and nobody gets hurt because of people who express their thoughts only in the negative ways that cause our morale to be lowered. This example shows that the

only restriction which should be placed on Independence of Thought is that we must use common sense and judgment in connection with the expression of our ideas.

I have been discussing over-independence and its effects — now let's switch to the other extreme. This is the matter of being too dependent on somebody or something. We all know people who are too dependent. They are always asking for help; always asking what to do next. They are afraid to make any decisions of their own, no matter how insignificant, for fear that they will be wrong, or for fear other people won't like their ideas. We should realize, that when we have finished school and are working, there won't be anyone to make our decisions for us. — Thus the best thing we can do while we are in school is to learn to take the responsibility for our actions, and make our *own* decisions. It is good training for the future. We should never be too dependent in thought. By this I mean that we must always be thinking our own thoughts about something. If we don't, and let other people do our thinking for us, we will soon find ourselves unable to think independently.

In closing, I suggest that we try to avoid over-independence in our actions. We should be independent in our thoughts — but should not express our thoughts in such a way as to cause needless sorrow. We should also avoid being too dependent on any one person or thing, and we should always think for ourselves.

Thus we must try to create and maintain a balance between Dependence and Over-independence. In this way we can develop the beneficial quality of independence.

Don't be a simple fellow who does what anyone tells him and believes everything he hears.

Don't be a cock-sure 'know-it-all', who never listens to what anybody says. Be an independent, thinking, human being.

ROLPH DAVIS

THE ANNA BELUGIN MEMORIAL PRIZE

This prize is awarded each year to a student or students who were considered to have shown a thoughtful approach to academics and lively intellectual curiosity.

This year there were four awards made to Jim Beer, Dick Blackstock, Henk Blankestijn and Ron Veale.



Dramatics

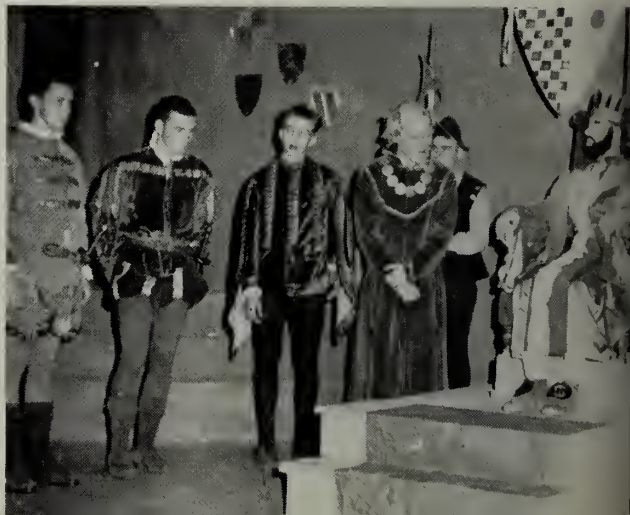
hamlet

UNFORTUNATELY, Hamlet is the most difficult Shakespearean drama to present. Experience and insight into human affairs are almost absolutely necessary for all who would play Hamlet. It is a true theatrical test. It is, therefore, not often given to youthful actors to portray this magnificent character study. And certainly those who are this fortunate . . . rarely attain the high degree of success and the thrilling reward of achievement which were witnessed by those who saw the performance of Hamlet by the Pickering College Dramatic Club.

In reviewing this production one hardly knows where to begin. One could look at some of the wonderful scenes of this play, the grave yard, the duel at the end, or those fine little pieces of dramatic passage between Hamlet, Rosencrantz and Guildenstern. The latter were exceptionally well done by the three actors. But let us be logical and start with the actual performance of each of the main characters. Space prevents one from mentioning in detail the "lesser" roles, the soldiers, (*R. Hons, R. Veale, M. Beggs*) the ghost, (*Paul Ryan*), the clowns, (*J. Clare, R. Barton*) the ambassadors (*B. Bloomfield, M. Beggs*) the players, (*R. Blackstock, J. Beer, J. Downer and R. Sherry*). They should all be commended for an excellent effort, especially the ghost and the first player.

Hamlet is a most trying role, demanding a sustained and continued effort and even more, an attempt to create a balance between intellect and emotion. The player, in a sense, must maintain and push forward the dramatic sequence of events, for everything depends upon Hamlet. He is a noble person of high birth, "I Hamlet the Dane." But in spite of his breeding, position, and training he is stained with indecision, a quality which eventually brings about his downfall. He is temperamental, alternating his moods almost at will and for a time this delays the consummation of the awful task of revenge which has been placed upon him by his father's ghost. Hamlet is a complex person. He is

Twenty-six



melancholy, has a fine moral sensibility and possesses intellectual genius. Hence it takes great power and imagination to portray these traits along with the feigned madness. *David Beer* filled this role successfully. He had the dash and verve of a well educated young courtier who suddenly has this terrible task thrust upon him. David was excellent in the famous soliloquies truly bringing out the emotional turmoil in Hamlet's soul. Only once or twice did he falter. Perhaps the most noticeable occasion was in the "verbal duel" with Laertes at the grave yard. This was difficult to follow. Otherwise it was a first class performance.

Ophelia is not a dominating female. She is young, inexperienced, sweet and warm, the "Rose of May". Everyone is attracted by her gentleness and innocence. Yet it also is a demanding role and necessitates a very light touch by the actress. *Kay Richardson* portrayed all of these qualities and added that indefinable something which only a few artists put into their characterizations. Her performance was easily the best and the most moving of the whole show. *Charles Beer*, once he had conquered his vocal technique, gave us a real meddling, doddering old fool of a Polonius. He had the mannerisms and the actions of an elderly but amusing man. *Peter Ryan* displayed fine acting ability as the impetuous and rash Laertes. There was real fire in his passionate speeches concerning his father's death and his sister's insanity and in his dying confession. The king, played by *Bruce Lehtinen*, is not a "big man" but the part does demand considerable talent to bring out his character; *Lehtinen* did play a dignified role although at times his speaking was rather mechanical. *Lorraine Pettigrew* played a stately but motherly queen even though her youth at times made one forget that Gertrude was a middle-aged woman. She rose to the challenge in the famous bedroom scene and carried it off splendidly. Horatio, loyal, trusting, and scholarly, is one of the best roles in Shakespeare. He is a noble person, noble in the sense of possessing an excellent moral character. *Scott McNeill* did an excellent job in his part and indeed was the stout champion of his hero Hamlet's cause.

The mechanics of staging a Shakespearean play are extremely important. On them depends, in no small measure, the sustaining of much of the dramatic effect. This particular performance on a small stage was excellent. The lighting was very effective and at times saved some of the scenes. The sound effects were well advised and aptly served the needs of the play. Both *Mr. Jewell* and *Mr. Carmichael* are to be congratulated on their stark but effective design and properties. *Mr. Guy Arnold* certainly produced a memorable effort.

J. D. PURDY





glee club

cox and box

LUDICROUS COMEDY and romantic tragedy were the keynotes of this year's double offering by the Pickering College Glee Club. The one act farce of "Cox and Box" by *A. Sullivan* and *F. C. Burnand* and "Down in the Valley" by *K. Weill* were the club's choices. "Cox and Box" was based upon the simple theme expressed in its sub-title, "The Long Lost Brothers." After several years of parting the two brothers are re-united after some amusing and fantastic incidents in the boarding-house where they were rooming unknown to each other. Enthusiasm and a light touch of humour are needed to put this play over to the audience. The three actors each played his role superbly. *Doug Cockburn* as Cox fulfilled the necessary conditions imposed by this opera on an actor. While his voice was adequate for the singing part, his mannerisms helped to portray a very fastidious character who had a large sense of his own importance. Box was played by *Paul Campbell* whose singing was probably the best in this piece but who did not have the sense of humour necessary for his part. The most humorous character is the conniving Sergeant Bouneer, the boarding house keeper. He is a retired army man who can not forget the military experiences of his past and who in the end shows us that he is a devout British subject. *Bob Bloomfield* carried out this part exceedingly well, sustaining it with a good voice and an excellent understanding of the part. (On opening night, owing to *Bloomfield's* illness, his part was taken by the producer, *Guy Arnold*, to whom the role of a British Imperialist came quite naturally.) Gaiety and mirth were exuded by the skilful actors in this piece.

"Down In The Valley"

The other opera, "Down in the Valley", is a tragedy based upon the traditional American romantic theme of the inevitable love triangle, an interfering parent, and a depressing ending. While this theme is old and familiar, nevertheless, it took great singing and acting ability on the part of the leads to bring out the quickly alternating moods of happiness, joy, despair and gloom. The incidents leading up to the





struggle and murder were depicted to us through the device of "flashback scenes." All of these scenes are built upon emotion and sentiment. Perhaps the most moving scene in the whole opera was the church scene where the young lovers become enthralled with one another, only to have their emotions depressed by Jennie's meddling father. Each of the leads should be given credit for their excellent performances. *Scott McNeill* portrayed the condemned hero, Brack Weaver, with realism and sincerity. *Scott's* voice has matured greatly over the past year and has developed into a rich baritone. It was a pleasure to hear once again. The broken-hearted girl friend, Jennie Parsons, was played by *Carol Graham* in a sympathetic and sensitive mood. As in all romantic tragedies there is a villain. *Al Adams* gave a marvellous performance as the sleek, oily, dashing Thomas Bouche. It was *Al's* first major role and he displayed fine talent and ability.

The chorus was extremely important in this production since it provided the narration between the many flashback scenes. Here, much credit and recognition should be given to *Leon Simmons*, the leader of the chorus. *Simmons* possesses a lovely clear tenor voice which was a treat to hear.

The directors, *J. A. Dawson* and *Guy Arnold* must be congratulated for their fine efforts. *Bruce Lundgren* ably served as second pianist. The acts were well designed by *Bob Carmichael* and make up by *A. H. Jewel*.



Invitation Clubs

polikon club

ONCE AGAIN, the Polikon Club, has had a very good year with a full programme of debates and discussions and the model U.N. Assembly. This year we represented the Philippines at the Model U. N. and together with about 50 schools we discussed Trusteeships, Technical Assistance, Outer Space, Algeria, Red China and Disarmament.

We debated many interesting topics and had some very informative discussions. Some of our debates were "Resolved that Cuba will become a Communist state", "Resolved that Canada should be absorbed into the United States," and "Resolved that progress leads to bloodshed". It is interesting to note that nobody could see why Canada should become part of the United States. Perhaps we do have a bright future. *Mr. Purdy* talked (last October) about the significance of Khrushchev's visit to the United States. We spent a very enjoyable evening at *Mr. Beer's* house discussing capital punishment. Perhaps the most interesting meeting we had was a (mock) trial of one of our members for crimes against mankind and Pickering.

We ended the year with a delicious banquet at which we had both tender steaks and a good guest speaker. This year we were privileged to hear *Dr. Kenneth McNaught* of the University of Toronto, a distinguished Canadian author and scholar. *Dr. McNaught* made a very good speech about "Academic Freedom" a subject on which he is very qualified to speak. He told us of the famous controversy at United College which occurred a few months ago. A very lively discussion followed *Dr. McNaught's* speech, during which *Charles Beer* put forth some stimulating points of his own. Thus we ended the year in a blaze of glory and all returning members are determined that next year shall surpass all others.

JOCK BATES





rooters club

THIS YEAR the majority of our meetings were used by *Mr. McLaren* for his talks about the earth and stars. Owing to the smallness of our group we did not take any trips as in former years.

The highlight of the year was our formal banquet at which our guest speaker was *Mr. Richardson* who told us something about Einstein's theories.

The following were this year's members of the Club: *Mr. McLaren, Mr. Jackman, Goranson, Cook, Hemphill, Caswell, Graham, Kinton, Veale.*

ROGER VEALE



the thirty club

ONCE AGAIN the "30" Club has completed another successful season, retaining its policy of Free Programming. During the year we enjoyed a variety of talks and discussions conducted by various members of the staff. *Mr. Gellinek* gave us a talk on Germany with specific references to warfare; *Mr. Veale* spoke to us about Canadian Production and Trade; *Mr. Richardson* led a discussion on Sex education; and *Mr. Lundgren*, our staff advisor, told the club about his experiences of University Life.

The highlight of the year was a trip to Maple Leaf Gardens where we saw Toronto defeat Montreal 3 to 1. Our final banquet was held on the evening before the May long week-end where we were entertained by the movie "Mr. Cory".

The executive this year were

MESSRS. King, Bryant, and Simmons

MESSRS. Bryant, Basch and King

MESSRS. Ryan (Paul), Stutz and Tillett

MESSRS. King, Bryant and Basch.

BOB BRYANT

the canecon club

THE CANECON CLUB for the year 59-60 was composed mainly of new students whose ideas and participation were responsible for a very successful year. *Mr. R. Veale*, who has a vast knowledge of our economic system, gave many fine talks on this subject.

Prudential Life supplied us with some films on the War in China. In addition we had films on Australia and 'Our Mister Sun'. The latter was very interesting and it gave us an insight into how the world will depend on the sun for heat and energy in the future.

Our final banquet this year was held at *Mr. Veale's* house on March 17th. We had as our guests the student committee. We would like to thank *Mr. and Mrs. Veale* for their very cordial hospitality extended to the club throughout the year.

The members this year were: *H. Kyle, Jim Clare, D. Gibson, Paul Ryan, Bill Pringle, P. Dillon* and our staff member *Mr. Rick Veale*.

P. DILLON



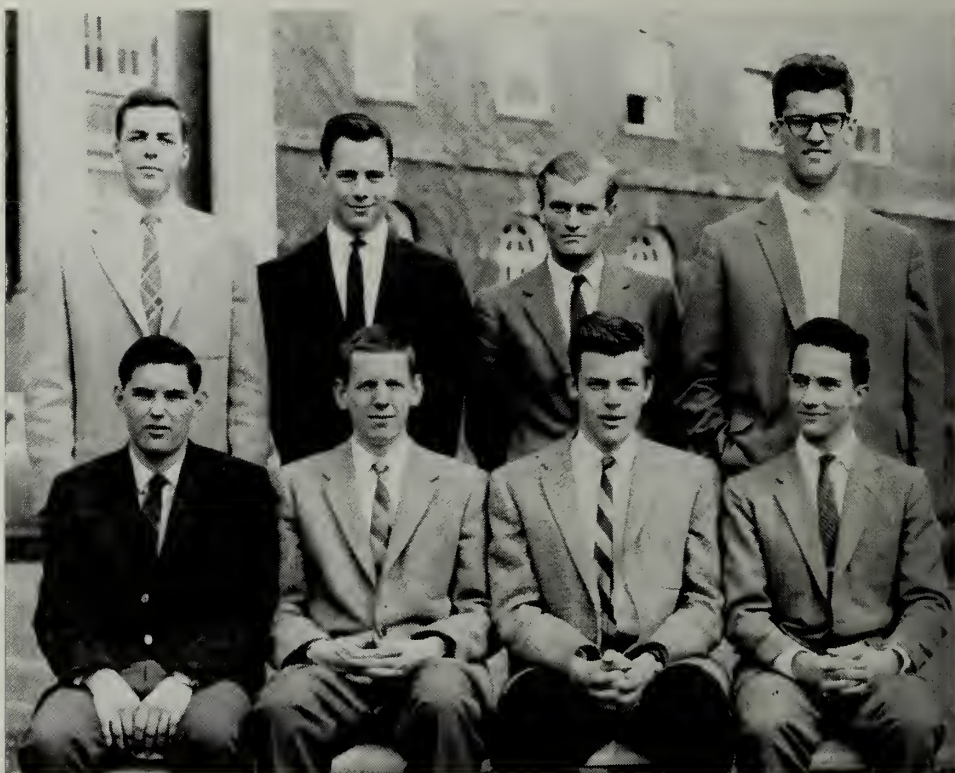
the camera club

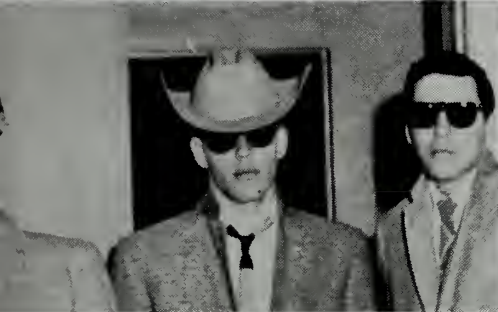
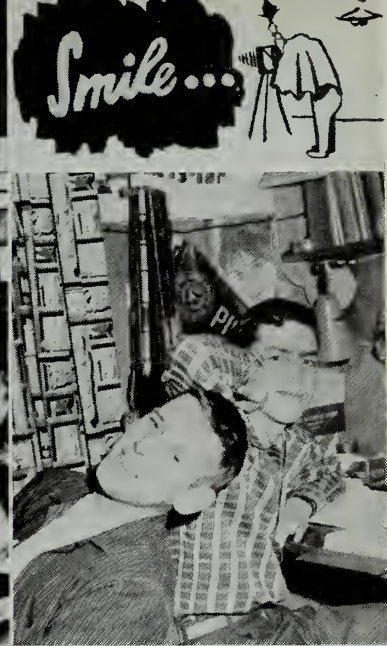
THE SILVER SALTS CLUB (alias Camera Club) had the best and most profitable year in the recorded history of Pickering College. We offered for sale some of the best pictures ever produced. They were of a much higher calibre than seen here in recent years, especially those of the graduating class.

There were a great many highlights during the year. In fact there were so many that due to limited space only a few can be mentioned. We saw a few films, defeated the Polikon Club, hardily, in a debate, began an Optimist Club, led by B. Goodwin. A donation to "Austerity Week" was another high-light which was sponsored by the "Optimist" Wing of the Club. The final banquet was held in a chap's apartment after which we were treated to discussion on humour by another chap, namely, *Mr. A. Dawson*. It was an extremely enjoyable evening.

The Club was led by our famous "Secretary-General" *H. J. Kyle*. The optimist wing was led by "*Chap*" *Arnold*. The main working body of the club consisted of *Hugh Graham*, *Rolph Davis*, and *David Milne*. Other members were *Robert Lang*, *Rolf Schüller* and *Robert Goodwin*.

ROLPH DAVIS





social activities

THE FIRST SOCIAL EVENT of the Pickering year is New Boy's Day. On this day each Old Boy is awarded a New Boy to serve his every wish for one day. These "slaves" put on required dress, and try as best they can to honour their fine, noble "masters". In the evening each grade puts on a skit. The best four actors were *Pete Ryan, Barney Campbell, Corky Caswell and Reg Sonshine*. The worst group ("Peepers" Cuthbertson and company) were allowed, as is the custom, to wash the dishes.

The first dance of the year was at O.L.C. where we had our annual reunion with the O.L.C. girls. Everyone seemed to enjoy himself, and it was unfortunate that the return dance had to be cancelled.

The three school dances start off with the Football dance in early November. The decorating committee led by *John Palmer, Mr. Jewell* and *Mr. Carmichael* superbly transformed the assembly hall into a ballroom. At nine o'clock the dance commenced, but before anyone was ready it was one o'clock and another dance was over.

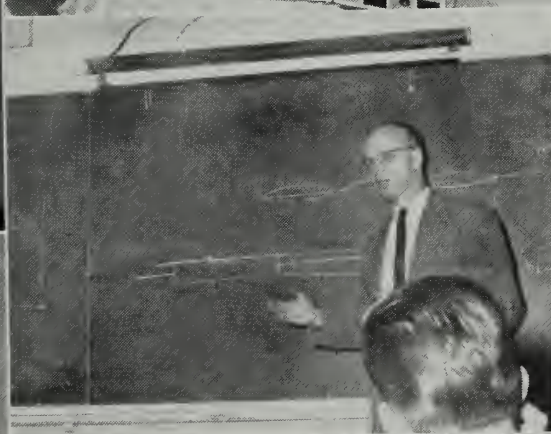
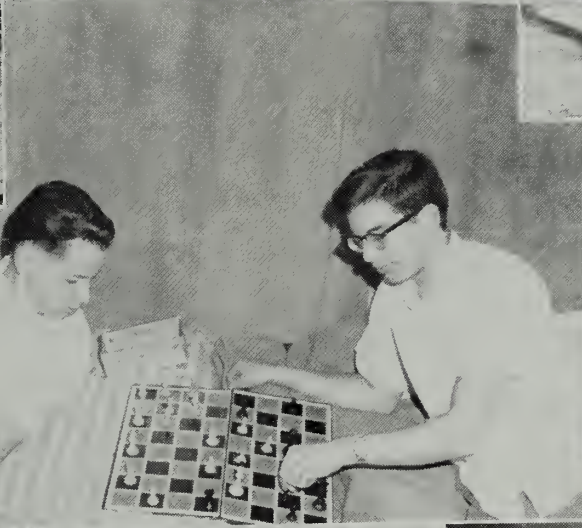
The "Chairman's Ball" was started many years ago, because it was felt the citizens of our fair school needed an excuse for a dance during the long winter term. This dance is informal, and usually attracts a good crowd. This year was no exception, and the dance was very successful.

The decorations for the Spring formal were the best in many years. "Carousel" was the theme, and this theme set off the gala evening. The orchestra of *Billy Williamson* played excellently to make the evening complete. At one o'clock the dance and glitter ended to await another year.

The Hallowe'en and Christmas banquets this year saw a lot of festive decorations and high spirits. *Mr. Renzius* was the grand winner in a two gunned cowboy outfit at the Hallowe'en banquet. Santa Claus and his little fairy (Milney) provided presents and laughs to end the fall term.

A new event took place under *Mr. Dawson's* leadership. This was a musical evening which turned out to be very successful as everybody "tried" his musical talents.

The social side of our school year added to the good spirit of the three terms, and left many pleasant memories.



the spring festival

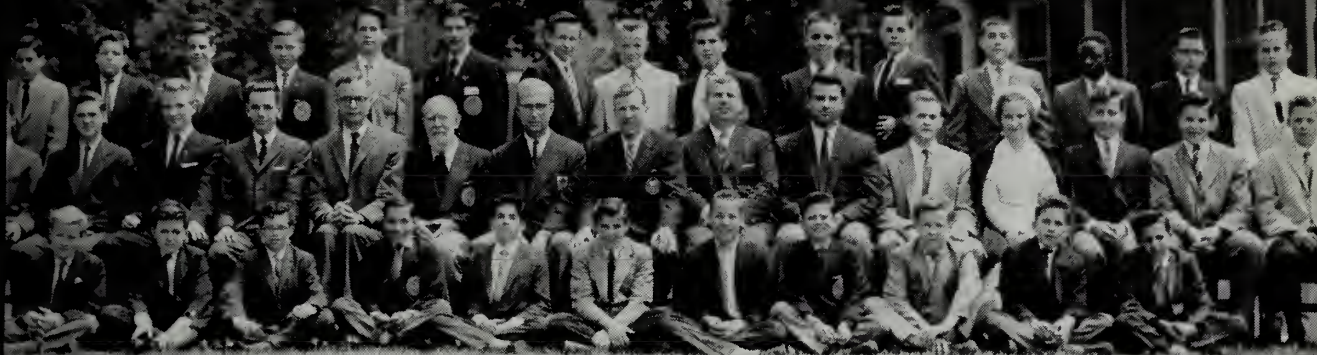
THE SPRING FESTIVAL, Pickering College's equivalent of the Stratford Shakespearean festival, had its annual one night performance on May 18th. Three pieces of dramatic art were presented by the "Firth House Players" and the "Thesians" of Grades Nine and Ten of Rogers House. After the plays of Firth House and Grade Nine, a short musical concert, under the direction of *A. J. Dawson*, was given, in which various soloists of Firth House delighted the audience with their masterful instrumental ability. At the same time a general sing-song of many well known African and other numbers was enjoyed.

The prep play in the Spring Festival was called "The Ransom of Red Chief" by O'Henry. *Mr. Carmichael* produced it and *Tom Taggart* directed it. The three actors, *Doug Babcock* as a kidnapped young boy called *Johnny* or, as he liked, 'Red Chief', *Mike Reid* as Sam and *David Wayne* as Bill performed very well. They knew their lines and their diction was good. These two qualities are sometimes not evident in so-called, professional productions. The play was done very well, and the boys deserve our congratulations.

Grade Nine's offering for the evening was "A Night at an Inn", a mixture of robbery, murder, intrigue, and religious mysticism. In this story of high crime and misdemeanour, set in an inn on a lonely and desolate English moor, there were two or three displays of dramatic ability. *Scott Milner* portrayed a crafty, clever, confident master criminal, who by his wits and imagination, was able to convince his henchmen, (*A. Johnson*, *B. Kirsheman*, *H. Chapman*) that if they would only follow his infallible leadership, all would be well. Unfortunately, *Milner* did not consider the inexorable doom to which he and his companions were fated. After having murdered the three priests of the god Klesh (*A. Barrie*, *B. Haselbach*, *R. Gibson*) who had followed them back to merrie old England, the robbers were exterminated by the god himself. *R. Sonshine*, as Klesh, in his few short moments on the stage, was able to convey to us in a majestic manner, the awful majesty, the infinite powers, and the terrible wrath of an Eastern divinity, bent upon punishing those wantons who had desecrated his holy sanctuary.

"Passion, Poison and Petrification: or the Fatal Gazogene", an uproarious domestic farce by G. B. Shaw, was presented by Grade 10. This play is filled with sly and subtle jibes at the mannerisms and foibles of society. Lady Magnesia *R. Veale* was obviously the "home type" of woman deeply interested in the affairs of her husband and her lover (*J. Beer* and *B. Brunton*). Unfortunately the dramatic sense of this play was disrupted occasionally by Lady Magnesia's difficulties with 'his' female anatomical equipment although her husband nobly attempted to "cover up" for her.

Where could the director have discovered a more perfect or more stunning character than the maid, Phyllis (*J. Cassan*)? Although "his" performance was slightly wooden, yet, her devotion to her mistress was touching and heart warming. The other actors in the play were: the bumbling doctor, (*D. Blackstock*), the alert, efficient policeman, (*H. Blankestijn*) and the annoyed landlord, (*D. Hons*).



Preparatory Department

W. H. Jackman, B.A., M.Ed., Director

A. H. Jewell, Housemaster

J. A. Dawson, B.A., L.R.A.M., A.R.C.M.

R. Renzius, M.E.

D. Menard, B.Sc.

Robert R. Carnichael, A.O.C.A.

H. Roger Miller

In the following paragraphs the boys of Grade VIII reminisce and record in their own words the activities of the past year in Firth House.

ON SEPTEMBER 10TH we arrived at Pickering College for the first time. It took us a few days to become adjusted, but we were soon accustomed to the rules and regulations.

Late in September we went to see a prehistoric Indian Village in Pickering Township, which was being excavated by the Royal Ontario Museum. We were taken on a tour by *Walter A. Kenyon*, the field director, who showed us some charred kernels of corn and some recently uncovered skeletons. So we learnt of the early history of Ontario.

On October 31st the Prep was filled with excitement. It was the night of the Hallowe'en banquet. Every boy and master got dressed up in costume and we had a good meal at 6 o'clock. Then we sang some songs, and proceeded to the assembly hall where we saw two very good movies, "The Cowboy" and "Who is Sylvia?" After that we went to our rooms, with the memories of yet another Hallowe'en.

Later in the term our parents were invited to a tea party, at which they could discuss the progress of their children. I think these discussions had an effect, for the next day the boys tried a bit harder.

One Saturday near the end of term the Pickering driveway was crammed with cars of all shapes and sizes. It was Parents' Day. After a football game, the parents looked through the classrooms and Gordon Burnet displayed the trains of the Model Railroad Club, which were in the same room as the craft display. "Hamlet" was given its third performance in the evening, and judging from the people coming out, it was a great success.

This year *Doug Babeoek* formed a debating club out of about eight prepsters. The result was quite successful, and after a most ferocious debate we decided that the Prep should have dances. After a final judging we decided that *Phil Wise*, *Rod Floren*, *Allan Wills*, *Tom Crowe*, *Rich Breslin* and *Dave Wayne* were the best speakers.

On the last day of the fall term the whole school gathered in the Senior Dining Room for the Christmas Dinner. Our delicious dinner was interrupted several times while telegrams from Santa Clause were read. Then a fat man in a red suit came toddling in and gave presents to some of the boys and staff. *Mr. Beer* then wished us a Merry Christmas and dismissed us.

The Model Railroad Club was formed in 1945 by *Mr. Jackman*. Each week the boys exchange their model railroad books and some members of the club are allowed to run the railway. At the end of the year we usually have a party. I am sure the boys enjoy the club very much.

The Pickering Prep Press is an organization of the Prep student body to review interesting happenings and to enable our parents and friends to enjoy them, too. *Mr. Dawson* took over the organization this year. *Mrs. Jackman*, who has been away, hasn't been able to help with our paper, and it certainly hasn't been the same without her. The P.P.P. has turned out some excellent editions.

About three times a year the Prep has its own chapel service away from the rest of the school. At supper we are told where we will have chapel that night, and at 7 o'clock we go to the student common room where *Mr. Jackman* or *Mr. Jewell* gives a talk on something religious.

Each term we have a House Committee in Firth House which makes recommendations to the staff and provides leadership in our community. The boys who have been on the House Committee this year are *Grant Ballard*, *Gordon Burnet*, *David Kergin*, *John Stewart*, *Gary Sullivan*, *Tom Taggart*, *David Wayne* and *David West*. *Ballard* was chairman once and *Taggart* twice.

This year our Limberlost trip was interesting and enjoyable. *Mrs. Hill*, who runs Limberlost, took us on nature hikes and guided our classes on nature. Two experts came and gave us talks on Forest Conservation and the National Parks, while two of our teachers helped us to forecast the weather. There were many invigorating activities such as skiing, riding, sleigh-riding and tobogganing. I don't think there was anyone in the Prep who didn't enjoy Limberlost immensely.

This year in the Prep the athletic programme was very enjoyable. It consisted of soccer, hockey, skiing, some baseball and track and field. Each day, barring Wednesday, Saturday and Sunday, we had physical activity classes consisting of mat work, box horse and various games. The Prep would like to thank *Mr. Menard* for making athletics very interesting.

Again this year the Spring Festival was a great success. The outstanding feature was the Prep play, entitled "The Ransom of Red Chief" starring *Doug Babcock*, *Mike Reid* and *David Wayne*, with producer, director, prompter, stage director and other job holder, *Tom Taggart*. *R. R. Carmichael* helped the play greatly by helping to direct it. The second play was called "A Night at an Inn" and was very enjoyable. It was put on by grade nine. The third play, put on by grade ten, was called "Passion, Poison and Petrification" and it was very comical and very interesting. During intermission we were entertained with music under the direction of *Mr. Dawson*. We had sing-songs, piano solos by *Reg Sonshine*, *Brian Babcock*, and *Wayne Floren*, and several vocal numbers by the members of the Prep, including a solo by *Neil Rishor*.

The 'Prep' Final Banquet took place on Monday, 6 June. After a very good dinner there were speeches. *Mr. Dunn*, an Inspector of Schools, spoke to us on the importance of education. Then *Mr. Beer* presented the Rogers Cane. This is

awarded each year to the boy who has contributed most to Firth House; this year it was shared by *Tom Taggart* and *David Wayne*. After that *Mr. Jewell* and *Mr. Jackman* spoke to us about the past year.

Then *Ron Hons* led us in the school yell and another year at Pickering was officially over.

life's purpose

ALL OF YOU, I hope, have an idea of what you want to do in your lifetime; but do these desires involve some of the things you are on earth for?

World-wide peace depends upon respect for the rights and freedoms of the individual. However without suppressing individualism it will also be necessary for us to ensure the rights and freedoms of the majority from those of the individual when the individual oversteps his limits. A community without individuals is no community at all but a community of unco-operative individuals is even worse; thus, to get a good community, whether it be the world or a school, we need cooperative individuals with a sense of responsibility and some strength of character.

As citizens seeking a common goal we should exercise our freedoms and rights in such a way as to come out with a good community, large or small, striving, seeking, and trying to find that kind of peace which the world should be able to enjoy as a whole. Man, whatever his nationality or race, should have the same rights in one place as in another: those rights being the ones of universal citizenship. This holds not only for international relationships, but also for inter-community relationships. Thus another one of our purposes in life is to ensure the rights of every individual in the world; but, at the same time, we should see that the individual doesn't crack the solidarity of the community by over-exercising his rights and freedoms.

Before any of the previous goals can be sought we have to investigate our own minds and souls to see if we are capable of such things. I believe that anyone who measures himself in terms of material possessions has a weak mind and not too much of a soul because I believe that no man whoever he may be, should be respected or evaluated in terms of any possessions, other than those of virtue and talent. Titles are but paper, power or moral corruptors of the human mind, glory a living bauble which should be burst, and wealth a damaging influence on its possessor. If a man develops his material gains before his mind and body I don't consider him to be the type needed for the leadership of our nation and world. We need leaders who disregard material values and turn to developing their minds and talents so as to be able to lead the populace. This appears to me to be most essential because we need fast, clear positive thinking leaders, not millionaires or great landowners who usually are interested in personal gains only. Thus another purpose of ours is to develop ourselves both mentally and physically to meet the challenges of life and leadership.

When we are confident that we can think clearly and positively we have gained the rights to express our thoughts and it is our duty to do so. To be able to criticize phases of life constructively is a virtue that all men should strive to obtain because without ability of mind your ideas will become worthless and stagnant.

RON HONS

Forty-one



Dave Beer, Roger Miller, Bob Carmichael, Charles Beer

tutors

THERE WERE AGAIN four tutors this year, two in Rogers House and two in Firth House. *Dave Beer* was in charge of the Lower North corridor; he also contributed much to school life as a coach to several teams and with his memorable performance as 'Hamlet'. *Charles Beer* resided in 'Middle House' with a small group that could not be accommodated in the main building (see page 70). He also was heavily engaged in coaching teams, dramatics and the glee club and gave much assistance to the literary productions of the school — the Quaker Cracker and the Voyageur.

In Firth House *Bob Carmichael* and *Roger Miller* kept control with firm discipline and good humour. *Bob Carmichael* has worked in the craft shop all year; his paintings and carvings have been on display in the school while his talents were put to the test and vindicated in the school dramatic and glee club productions for which he created the scenery and designs.



“Quaker Cracker and Voyageur”

DURING THE COURSE OF THE YEAR there were five editions of the Quaker Cracker: two in the Fall term, two in the Winter term and a final edition at the end of the Spring term.

The editor was *Ron Hons* while the staff were *Bob Lang* as sports editor, *Jock Bates* and *Bob Bryant* in charge of general news, and *Mr. Arnold* and *Charles Beer* as staff representatives.

Whilst it is always hard work for the editorial staff to persuade or encourage people to write articles there was a marked increase in contributions over the previous year, both for the Quaker Cracker and Voyageur, and especially with regard to articles of a more serious nature.

Literary

the four winds

THERE ARE FOUR WINDS blowing around this globe of ours, each of which has very strong effects on the whole population, past, present, and future. The effects of each are many and varied.

The first wind has been the cause of more human sorrow, grief, suffering, and unhappiness than the other three combined. This is the wind, the ill wind, that caused early men to rise and leave their own lands and homes to conquer the lands and homes of their neighbours; that caused man to set boundaries against himself; that caused Caesar to conquer half the world and his followers to kill him; that caused Hitler to set Germany against the whole world; and that has divided today's world into two major and hundreds of minor enemies. This is the wind that justifies itself with high sounding words, patriotic phrases, appeals to honour, ego, or desires. It will blow gently, softly, quietly, then break forth with the sudden force of a hurricane, smashing and destroying, killing and maiming, sweeping obstacles from its path until it either subsides of its own accord or opposition destroys it.

This is the wind of greed, of power, of fear, of hate, of deceit, of politics.

The second wind is a softer wind, a quieter wind, but it never stops blowing. It blows coldly on those opposed to it, makes demands of those who do not, and occasionally breaks into a storm when angered. It is like the warm wind of spring which offers peace and good things, with just a hint of the hot blasts of summer, but is nonetheless followed by the cold storms of winter. It is the wind of Moloch, Ra, Zeus, and others. It is the wind of religion.

The third wind is made of thousands of small winds, all different. Each fitful little breeze tries to pursue its own courses or is carried along by one or more of the larger winds. Even when carried along by one of the larger ones, it and others like it seldom notice their state because they are too concerned with themselves and the few other small breezes near them. This is the wind of all humanity.

The fourth wind? This is the one that has blown since time began on the earth. It is the one that disdainfully ignores all the others, goes its own ways, and batters the fitful breezes of humanity at will.

It will still be here when the other three are gone.

DAVID KINTON

a youth and his thoughts

SO FAR, there have been many occasions in my life when I have thought of exactly what I believe in accordance with my opinions, ethics, and convictions. Generally though, these last few words all mean something similar. Sometimes, I have been forced, purely because of circumstances and situations, to stop and seriously consider what I do think and believe, though I usually come to a hurried conclusion. These conclusions are probably not worthwhile, or I may forget exactly what these conclusions led me to believe. I attribute this to the pressure caused by these circumstances and the purpose of exposing my beliefs is not truly accomplished. The element of time is necessary to bring about an exact and substantial

opinion. Situations and circumstances often lead to hasty decisions, but you must experience these situations to develop your beliefs, as it is from such pressures that your convictions are put to the real test. The only consideration that you must take, is to think without the pressures of the surrounding situation, as already mentioned. Many is the time, I have had to recreate my thoughts because of my experiences and I firmly feel, that this is the only way for us to conceive our true opinions.

You should also be aware of the fact that your opinions and beliefs, should be open to criticism. The only way to accomplish this is to express your ideas. Some people do not feel it is right to express their thoughts, because they are of a personal nature. Because of this, I find it difficult to understand those who occupy this position. One excellent example to show this, comes from the fact that great men in science before the period beginning 1600, did not make known their findings except a few obvious facts. This made that period a dark age for science but man opened his eyes and a method of exposing these findings resulted around the middle of the 17th century. By this, I feel, we should discuss our thoughts openly. Three reasons show why this is true.

Firstly, so that others can help you develop your ideals by showing you what if anything is wrong with them, and secondly, it is an excellent way to show others just what and how you think; you could possibly say it is a sign of maturity or a good judgment of character. The last reason is that through discussion, you may be able to achieve something you could not understand and also add to your beliefs, some things which others have as their ideals which coincide with yours.

I want to make clear that I am not dealing with religion because that is entirely up to the individual. But what I'm trying to say is that, young people should have a basis of one sort or another on a moral or philosophical ideal. Right and wrong is divided only by using logic and reasoning. The conscience shows the aftermath of our actions, but then we do disobey moral principles because our minds are often too weak to distinguish between right and wrong.

Probably though, the most important factor is to have a general education, not only in the area of academics but also in those subjects which enable you to have a sound and intelligent mind. This must be so, as you must be able to express yourself in a convincing and assuring manner, and understand your self and others. Finally you must be able to understand your self and exactly what your beliefs are.

What I have tried to show you is that it is a necessity to think; to form opinion; to form beliefs. Life is much more a mental struggle than it is physical and therefore more time should be devoted to the formation of our ideals; we should pursue them to a much greater extent than they are to-day.

JOHN PALMER.

the coming of rain

A FIRE BURNED BRIGHTLY in the middle of the longhouse; around it were seated the elders of the Mohawks, a tribe of the Iroquois Nation. A few squaws were serving food and drink, but soon they disappeared. Now the hut remained still and quiet.

Taicha, the eldest, rose to speak: "Brothers" he said, "we are faced with great peril. It has been many moons since it last rained. Our crops are dead, our food

supplies almost finished; if we do not get rain soon we will have to move on". He sat down, picked up his pipe, and began to smoke again. No one spoke for a while until one of the younger Chiefs rose. "We have suffered through many such droughts", he said "and we have suffered too much rain, too much cold, too much dryness. We must ask Tonka, our wise man, to find a solution to the bad seasons we always get." Tonka was sitting at the end of the longhouse. Next to Taicha he was the eldest, and he was recognized as the wisest among them. His face was grizzled and weatherbeaten, but it had a kind and vigorous countenance.

Tonka rose and began to walk towards the centre of the longhouse. Everyone followed him with their eyes waiting for him to tell them how the seasons of the year could be made better for the Indian. Then Tonka spoke.

"Long ago when the Indian first lived in this land they were faced with this same problem. The elders decided to ask the Medicine Man, and thus Manitou, to give them the seasons all together, so that they might call on whatever kind of weather they wished. When Manitou heard this plea he became very angry for no one ought to question the working of Manitou. He resolved to give his people better wisdom. One day he sent down a cold, biting North Wind; then a rainy East Wind; this was followed by a dusty West Wind; and finally a hot humid South Wind. This cycle was repeated for twenty moons until the chiefs told the Medicine Man to tell Manitou they would never question his workings again." Tonka was silent for several moments. The other chiefs nodded their heads in approval of what he had said. Then Tonka spoke again.

"We must accept what Manitou sends us and make the best of it. If we had the weather we always wanted we would become lazy and spoiled. The vigour of our tribe would die because we would no longer know how to suffer hardships or feel the joy of a good harvest after having had a bad one. We would become a stagnant people. It is good to feel sadness and joy, it is the way of my people. We must also remember that Manitou was trying to tell his people that only through things being different can we search for a true end. We need different ideas, different people to make our people strong. Difference and change will keep us alive in mind and body." So saying he returned to his seat.

Taicha then rose and left the longhouse. The others followed close behind. The meeting was over.

Tonka left last and headed for his longhouse at the end of the village. As he reached his house he looked toward the sky. Dark, black clouds were forming. "There will be rain" he said as a smile crossed his face.

CHARLES BEER.

is that so?

OF ALL REVOLUTIONS occurring during man's short, but progressive life on this earth, probably one of the most important industrially speaking, was the emergence of the automobile.

The first automobile, was successfully run by a French artillery officer Joseph Cugnot in 1770, when he successfully constructed a vehicle, powered by steam, which at the time was used to haul heavy cannon. The risk involved demanded that the driver be of rather large stature, for when the boiler blew, as most did, the force with which he left his seat was quite spectacular. To go into even sketchy detail about the most prominent steam vehicles from 1770 until 1896, when the

famous Stanley brothers constructed their first car, would require volumes; it is sufficient to note that during this period, advances of importance were made on engines; chassis; the motoreycle was invented, driven by a single cylinder steam engine, and the importance of the hospital increased admirably. The first Stanley was built in 1896, and ten years later, Fred Marriott, in a Stanley Special reached the unbelievable speed of 127.66 miles per hour. In 1907, he came back in the same car to attain the awesome speed of 197 miles per hour — only to hit a pebble, become air borne, crash and hospitalize poor Fred. Worth mention at this time were such great names as Doble, Locomobile, White and Lane but eventually these cars gave over the flag to the gasoline automobile, for various reasons such as a 20 minute wait to get up steam, woefully underpowered engines for the sizes of cars demanded in those days, and poor oil (used to fire the boiler) economy.

On the other hand, the electric automobile was the brainstorm of a Scot, James Anderson, who successfully ran an electric car of sorts back in 1839. Many, many types of successful famous electric automobiles were produced up until 1915, when interest in these types of vehicles declined in favour of the gasoline car.

Steam power for automobiles got a head start on internal combustion engines simply because water was readily available, petroleum had not been successfully broken down to gasoline so to speak, and thus the steamers and the electrics had the field all to themselves — well, for a short while anyway.

Men like Samuel Brown, William Burnett and Leon Lenoir paved the way for Professor A. Otto who in 1866 successfully ran the first gasoline internal combustion engine. From here on, all improvements centered around the Otto cycle on the 4 cycle engine, the type used to-day. Famous names like Daimler, Benz (who later joined forces) Duryea, Ford, Olds, Winton and Panhard all furthered the usefulness, quality, dependability and characteristics of the four cycle engines.

After 1900, thousands of people built automobiles, some on a large scale, successfully, other on a smaller scale, but not so successfully. The result was improvement and the industrial value of the automobile started to rise to the gigantic scale that it is to-day. The number of names, as well as designs in both body and engine, types and placing of engines was stupendous, for at last the automobile had made an impression on the world, and everyone was in "on the take".

But right from the start, it was a fight of the richest, the best and the most influential to stay in the "game". Names like Chevrolet, Cadillae, Buick, Ford, Ae, Renault and a host of others were born in those hectic days of chance for choice. On the other hand there were those who lost out: Franklin, Pearce-Arrow, Stutz-Bearcat, Chord, Ruston and many more that made up the 2500 makes, made in this country after 1900. But all is not lost, for many of these old timers are comfortably settled in museums or at private homes, tirelessly reconstructed and maintained by avid collectors.

The importance of the automobile in industry: well, in the United States about three million persons are employed in the design, manufacture and maintenance of the automobile, another $\frac{3}{4}$ million in Canada. Steel, iron, rubber, plastic, glass, paint, wire, and all sorts of electrical equipment such as radios, heaters and defrosters, and air-conditioners are bought in vast quantity by automobile manufacturers, not to mention the rise that the general economy of the United States suffers or profits in a bad or good automobile year. As well as work and a general financial boost, people can move about much more freely, from one place to many. This requires roads, places to stay: hence the motel, hotel, the Drive-In-Restaurant.

The automobile is also a thing of pleasure: the famous "Sunday Drive", The Drive-In-Theatre" and the inviting scenic routes to make a trip more pleasurable. Yes, in our frantic, modern atomic-age, the automobile is an indispensable factor, not only for you, the driver, but for the builder, designer, maintenance man and a large share of the national economy.

AL ADAMS

the two sides of capital punishment

THE PROBLEM

PART I

MACLOUD, my chief guard, came through the door to my office with a troubled look on his face.

"It's Brant again", he said as he sat down. "He slammed a rock on one of the 'cons' in the yard. The doctor doesn't give him much hope. Joyce and Armstrong are taking Brant over to solitary."

"Why are killers like him allowed to live." I said.

"God will punish him," he said.

"Maybe so, but what are we going to do with him in the meantime. Brant came here with one of the worst records I've ever seen. He knows that there is no capital punishment in this state and he thinks that gives him a licence to kill. He already has seven consecutive life terms to serve. It's so ridiculous that he should be able to live when he has already killed seven and now maybe eight men. It's a horrible thought that we have to use the death penalty as a social deterrent but with men like Brant what other choice do we have. We sentence him to seven life terms and then turn him loose in the prison. I've been trying to institute the death penalty since I got here but the governor keeps giving me a sad story of cruelty. He should talk to Brant for half an hour."

"We can't just keep him in solitary you know."

"We'll have to isolate him," I said, "because when he gets out every con in the prison will be trying to get him."

At that point in the conversation Armstrong, the guard who had been taking Brant over to solitary, came in.

"Brant is dead," he said quietly. He slugged that other guard and knocked me down. He was running across the yard when the tower opened up. Funny thing though, he was headed in the direction of the chapel. Maybe he wanted to be saved."

We all laughed.

A HOPE FOR THE FUTURE

PART II

My client had been convicted of murder in the first degree and was scheduled to die in the gas chamber. As the execution date arrived I could not get the feeling out of my mind that he was innocent. I remembered our first meeting, the scared helpless look on his face as he told me he was innocent. The evidence at the trial was all circumstantial but I had nothing to countermand it. I had seen many hardened criminals in my years as a lawyer and this boy just didn't fit the part. After the trial I continued working on the case but I had been unable to find the girl he claimed to have been with on the night of the murder. She was a pickup

and had disappeared. The police had given up this story as a fantasy but I could not.

The execution is to-night I thought and my heart sank. In four months I had come up with nothing. My appeal to the governor had been rejected on the grounds of lack of evidence. I went up to the prison to see my client and this only confirmed my conviction that he was innocent.

A few hours later the phone rang in my office.

"Chief Madrill here. Say I think I've got that girl you were asking about, in the Dickson case. She's been in jail in Detroit since the murder. She claims she's the one that was with Dickson that night."

I quickly placed a call to the governor and told him of the finding of the girl. He agreed to give a stay of execution and I hung on while he phoned the prison.

There was not much time left and I hoped desperately that he reached the prison on time. I kept thinking of Dickson earlier that day begging me to help him and pleading his innocence. If he were to be executed it would be legalized murder. I thought of all the torment and suffering he must have gone through these last four months. But then I heard the governor's voice and I thought everything was going to be all right.

"I got the prison", he said, "but it's too late. They have already executed him. This is the worst thing I have ever done. I killed that man. I hope to God it never has to happen again."

I hung up the phone and walked home thinking that three people had suffered for a crime and the murderer was still unpunished.

BOB GOODWIN

the Canadian teenager and religion

IS THERE, or is there not a God? This is the question that repeatedly troubles the mind of the Canadian teenager. Not knowing what to think, the teenager goes through a stage or phase in which he questions things taught at home and at school. Up to the age of fifteen, in most cases he accepts the teachings of his parents and his church, without a doubt. But then, the teenager develops a mind of his own, and questions many things — one of which is religion. This phase is a great strain on the youth, for he feels he should believe, even if he does not. Many doubts assail his mind, thrashing over and over again, until a decision is reached. This process may take three years, or thirty years,—depending on the individual.

In some cases, the teenager will confess to his belief in God when asked by his parents, but will profess to be an atheist when in contact with his friends. Why is this? Does the youth feel it is "sissy" to believe in God? Does he think his friends will disown him because of this? This may be true, but many teenagers merely profess religion in front of their parents, or their minister, with the idea of making a good impression on them. They often think their parents will be shocked or hurt if they deny religion. This leads us to the topic of going to Church. Sunday mornings the youth dresses elegantly to attend church with his parents, and everything is fine. But what goes through his mind during the sermon? Religion?

Yes, in some cases, and no in others. In fact, many youths, if asked, would not even be able to discuss the sermon afterwards. This is because they don't know what was said. Topics such as "I wonder if Mary will go out with me?" or "Boy, that was a ball at the party last night", take the place of the sermon.

On many occasions the "atheist" will turn to God for help, however; in growing up the teenager faces many difficulties and hardships, some of which lead him into trouble. When there is nowhere else to turn then the "atheist" will call on God for help; when out of his difficulty often he forgets God and religion again.

The youth, as he grows up finds that in contrast to religious belief, scientists have proven by fact that the world was created by nature, and not by God. And yet, the Bible says the earth came into being by the hand of the Lord. This is the basis of all the doubts in his mind. Because it is a modern world, and men have proven the creation of the earth, thus the youth follows the religious aspect entering his mind: "Maybe the scientists are wrong; maybe there is a God, the creator of man."

These thoughts are ever in the minds of the teenager who must, in the years ahead, come to his own conclusions concerning the existence of God.

I have previously been speaking, generally, of the thoughts and ideas entering the mind of average teenagers. I would like now, to present to you my ideas of God and religion.

To begin, I feel that every human being should have his own personal aspects of religion. It is a necessity for us to have some faith, to believe, not necessarily in God, but in some ideals such as goodness and the good life. This belief can take the place of God for many people.

I do not believe that "Heaven" and "Hell", are places to which we go after death. To me, Heaven and Hell are right here on earth. Everyone has his own Heaven and Hell, depending on the kind of life he leads. One's own conscience and mind take the place of Heaven and Hell. I do not believe in the existence of a God; I feel that God is goodness, and that one must believe and have faith in goodness. To lead a good life is Heaven, for one must believe in good ideals, and have faith in them.

The teenager should not be afraid to discuss or think about God, religion, and faith. In time he will come to his own conclusions, but in his younger years he should have doubts, for these will make him think.

BOB BLOOMFIELD

Canada's racial and immigration policy

THE WORLD IS WATCHING the South Africans persecute the non-whites in their midst and awaiting the outcome of the Commonwealth Conference of Prime Ministers. The world is also watching the increasingly effective efforts of peaceful Negroes in parts of the United States to win equality and dignity. Canadians are observing these events closely. But while very few Canadians support apartheid or racial inequality and although Canadians are mystified in their criticism of the South Africans and Americans it is also clear that we could be doing our own housekeeping in regard to racial discrimination and our immigration policy.

Negroes living in the Northern United States complain with justification that they encounter racial discrimination and segregation more insidious and cruel than they would encounter in the South, mainly because what is State law in the South is outlawed in the North or just isn't supposed to exist. But it does exist and is true also, here in Canada and it is time for Canadians to sweep discrimination and segregation out of existence in law or custom.

For these who do not believe that there is any such problem in Canada here are some examples.

Not so long ago, a small village in Southwestern Ontario between Sarnia and Chatham was almost as completely segregated as any town in the American South. Negroes who make up 20% of the village population could not enter pool halls or barbershops and were almost certain to be refused service in restaurants. Service clubs would not admit them as members.

Realtors have refused to sell homes to Negroes, Chinese and Japanese Canadians on such flimsy excuses as: "I couldn't sell any more houses in this block if I sold to you" and "Property values would diminish" and "I don't mind but the neighbours . . ." Similarly, landlords and landladies refuse to rent to non-whites and Jews. One excuse offered was "There are South Africans down the street and you know how they feel."

Exclusive clubs in Toronto refuse to admit Jews and Negroes to membership.

Several University of Toronto fraternities do not admit Negroes, Jews, and East Indians to membership.

Until the Second World War, one had a much better chance of obtaining a job with the City of Toronto if one were of British descent and Protestant. Still earlier, this was almost a necessity.

Immigrants have considerable trouble joining unions and getting fair pay for their work.

During the Second World War the Federal Government built the Polymer Corp., a synthetic rubber factory in Sarnia. Hundreds of French Canadians flocked to Sarnia to work at Polymer and other industries but for a long time they could get no decent accommodation in the city and were forced to erect shacks and hovels in an area since annexed to the city called Bluewater. Now Sarnia is seeking to relocate the residents of Bluewater because of poor sewage conditions and its general run-down state.

A doorman at a club in Victoria B.C. ordered an East Indian guest expelled because "one ought to be able to come in here and buy a drink without having to sit next to a Hindu".

Our Immigration policy is something about which we should be ashamed. This country has almost eighteen million people spread out across 3800 miles between the Atlantic and Pacific and for hundreds of miles north of the border. Yet the Immigration Department allows a paltry 100,000 immigrants to enter the country per year. With an economy growing like ours, we must have more people to consume the products we produce to answer those who say "Immigrants cause unemployment". I say that immigrants are rarely on the list of unemployed because they have the energy and the willingness to work; something we could use ourselves. Nobody hears any mass outcry from the unemployed so they cannot be worrying. The Immigration Department persist in denying entry to non-whites. About 150 West Indians are allowed to enter Canada each year . . . Most do so

with the understanding that they are to work as domestics. About the same number of Chinese, Japanese, Ceylonese, Indians and Pakistanis may enter Canada each year; to put it bluntly, the Government's Immigration policy is cruelly discriminatory. Why should people be barred from entering this country because they are darker than we are? This is a serious question and should be answered by the Government. This country needs people and the best way to get people is to increase immigration to about 250,000 a year and allow all kinds of people to enter, not just Europeans. If the Government considers that we are setting an example for the Commonwealth by refusing to admit Commonwealth citizens as immigrants, then the Government ought to change its views or be changed.

Immigrants are often victims of unfair wages and practices. The incidents mentioned previously are not the rule, but the Federal Government and all of the Provincial Governments ought to enact legislation which states that no person shall be refused accommodation, rooms, the right to buy homes and services in any public place because of race, religion and colour. No person shall be refused a job because of these same reasons. No person shall be refused the right to join a labour union if he has shown that he can meet that union's requirements of membership. Severe steps should be taken against offenders against these laws. If these conditions are fulfilled then we can look South Africa and the United States squarely in the eye and say, "You are wrong."

JOCK BATES

the irony of time

NEARLY 15 YEARS AGO the Second World War ended. As a news-caster announced at the time, "On land, sea, and in the air, the United Nations stand supreme". Our enemies were crushed as few nations have ever been. The despair on the faces greeting our occupation forces revealed the utter defeat and helplessness of the Germans and Japanese. No longer were they the brutal, unprincipled aggressors who had driven the world into the greatest war in history.

In 1945 few people knew or really cared what role Germany and Japan would play in the post-war world, except that they must never again become a threat to world peace. The relief of victory precluded any serious thought of the future. The war was over, no one could threaten us now. Russia? She had been Germany's enemy; therefore she was our friend. Even if she should step out of line, the United States had a monopoly on the atom bomb. . . .

After Czechoslovakia, the Berlin blockade and the Russian denunciation of the Marshall Plan for the reconstruction of Europe, the Western nations, especially the United States, awoke to Communist aims and the threat they posed for free peoples everywhere. To help curb Communist influence Western Europe was given enormous aid in the hope that it could become an anti-Communist bloc and be able to defend itself militarily if necessary. NATO was created, with Britain and the United States as the main forces behind it. German rearmament, opposed by some, was inevitable if NATO was to function effectively.

The triumph of Communism in China and the Korean War illustrated the Communist threat to Asia. The United States now began, without fanfare, re-

arming Japan and helping her to revive her economy, in order to create a counterbalance to Russia and Red China in Asia. By the mid 1950s Germany and Japan were already becoming important as forces in the Western Alliance. To-day they are almost indispensable.

In Europe, West Germany's economy is stronger and healthier than that of any other country; in military power the West Germans already have the largest army in Western Europe and this strength is increasing. Without West German military might, present and future, NATO would be hopelessly outmatched.

Japan's position in Asia is similar to Germany's in Europe. Her phenomenal post-war recovery has again made her the industrial giant of Asia. Her military forces are already considerable. Japan's revival makes her influence in world affairs inevitable.

Besides realizing the fact that these two countries are again strong and this time allied with the West, their effect on world affairs is now great, and will become greater in the future. Germany has the potential to become the most powerful nation in all Europe. A strong West Germany working with a stable France and a powerful Great Britain can keep the rest of Western Europe united and working as a counterbalance to Russia and her satellites. But German influence is not confined only to Europe. Her favourable economic condition is allowing her to grant considerable technical and financial assistance to such countries as India and Egypt as well as loans. All this is helping the West to win the friendship of the underdeveloped countries.

In Asia, Japan is the only democratic, capitalist nation in a position to supply similar aid to countries such as India, Pakistan and Indonesia. But more important, Japan is living proof of the ability of an overpopulated Asian nation threatened by Communism and lacking natural resources, to become a great industrial power without Communism; and to arise after defeat, stronger than before. It is her example to the rest of Asia which can have such a profound effect on Asian attitudes. Working with Nationalist China and South Korea while exerting influence on other Orientals, Japan could conceivably come to lead an anti-Communist block in Asia to complement the one in Europe.

With the United States as the central pivot supporting Germany and Japan in their efforts against Communism, the possibility of curbing and undermining Communist influence becomes much greater. The old proverb, "Our enemies of to-day may be wanted as friends of to-morrow," is ironically applicable to the resurgence of Germany and Japan from bitter foes to crucial allies in the Western Alliance.

BARRY GARDNER



Staff notes our thanks to Rudy

It is truly difficult to grasp the fact that Rudy Renzius is retiring from the staff of Pickering College, for roots grow deep in twenty-five years and Rudy has become a very real part of our hill-top. In his own right, of course, he is well known as an artist and craftsman par excellence, having gained an international reputation for the beauty and artistry of his pewter and wood-work. How many of his artistic pieces are scattered throughout the continent in the homes of Pickering people, both staff and students! At the same time, in the same homes one would find work which his students had turned out themselves under his sure and patient guidance. Several generations of Pickering students therefore owe much to Rudy as a teacher and, what is particularly heart warming, they have something to show for their time spent with him in the craft shop.

Many of us will also remain grateful for the warm hospitality given to us in the Renzius home. There relaxation and friendly advice from both Mr. and Mrs. Renzius were to be found both by staff and students. It is good to know that Rudy will continue to live near the school so that his friends among Pickering people, past and present, may still drop in to see him. Our thanks to Rudy for all he has done for Pickering and our hope that he will remain, even in retirement, a familiar figure on the hill-top.

It is with regret that we announce that Guy Arnold is returning to England this coming autumn after two short years on our staff. As Head of the English Department, he maintained an exceptionally high standard of teaching, both by creating interest and provoking thought in those students that were fortunate enough to come into contact with his clear and active mind. Pickering is also indebted to him for the superb leadership he gave as Director of the Dramatic Club. The presentation of Macbeth and Hamlet was an ambitious and challenging undertaking for a small school such as ours; and yet, in the moulding of his characters and in the staging and lighting of the plays, Mr. Arnold brought a professional touch to his productions in his demand for nothing but the best. We can assure Mr. Arnold that he will be long remembered here at Pickering where he has left for us many good and pleasant memories. Our very best wishes go with him to England and the years ahead.



Although Mr. Dawson was only with us for one year, he left his mark on Pickering through the presentation of Kurt Weill's 'Down in the Valley' after twenty-six annual productions of Gilbert and Sullivan operettas. A teacher of fine musicianship, he produced one of the best choruses our Glee Club has had. In leaving Pickering at this time he takes with him our very best wishes for the future.

Mr. E. J. Richardson will be away from Pickering next year on a one year leave of absence and we shall miss him in many areas of our school life. We wish him well in his year of study and look forward to his speedy return.

Mrs. Jean Olson, the Headmaster's good natured and efficient secretary, will also be absent for the coming year, returning to her post in the summer of 1961. We shall miss her and wish to thank her for her many kindnesses to staff and students.

old boys' notes

Old Boys ranging from 1927 to 1959 gathered on April 29th of this year for a re-union at the Cloverleaf Hotel near Toronto. Speeches were kept at a minimum and the evening was mainly devoted to stories of "Remember when . . . ?" Brief messages were heard from the retiring President Al MacNeill, Joseph McCulley and the Headmaster. We would like to thank Al for his two years' service as President and also David Stewart and Peter Leduc who retire this year. The new Executive is made up of:

PRESIDENT *Peter Widdrington*
COMMITTEE

<i>James Spring</i>	<i>Duncan Cameron</i>
<i>Peter Campbell</i>	<i>Jack Struthers</i>
<i>Bruce Foster</i>	<i>David Mundell</i>

MARRIAGES:

Peter Leduc — Jane Saunders — JUNE 4, 1960.
Tom Robinson — Mary Bernice Wilnott — JUNE 4, 1960.
David Collins — Lorna Dean — JUNE 18, 1960.
Anthony Drew — Stella Phillips — JUNE 1960.
Donald King — Mary Louise Moffatt — JUNE 30, 1960.

BIRTHS:

Mr. and Mrs. F. D. L. Stewart — a daughter Anna in Rome July 1959.
Mr. and Mrs. James King — a son Peter in Toronto April 17, 1960.

Deaths

It is with deep regret that we record the death of *Miss Maud Richardson* at Newmarket on May 6, 1960. *Miss Richardson*, who served as Private Secretary to *Mr. Culley* for many years, will be affectionately remembered by many former teachers and students.

We also regret to announce the death of *Alvin Deal* at Lethbridge on May 29th of this year. *Alvin* attended Pickering as our Lethbridge scholar from 1954 to 1956.

athletics

1959 senior football

ANOTHER FOOTBALL SEASON has passed and as usual Pickering fielded a strong team, although probably not quite as successful as other teams of the past.

Under the excellent coaching of *Mr. Don Menard* and his able assistant *Mr. David Beer*, we were quickly formed into a presentable team. Although a few of us might at sometimes have been heard to complain about the rigorous training it really didn't do us any harm and most of us enjoyed it.

Under the watchful eye of *Mr. Menard* a lot of inexperienced players quickly improved.

The year started out quite successfully with the first four games being victories. We then ran into our first defeat which came from a very strong Thornhill; for the rest of the season we didn't have too much trouble except for losing a close game to Appleby College. At the end of the season we met and defeated a Brock team for the Georgian Bay District of COSSA Championship. Then we moved on to meet a very high spirited and agile Brighton team in quest of the COSSA championship. This game proved to be our downfall; you could not say that we played our best game; we lost 15 to 1. Some people stick by the old theory that a team has to have at least one bad game a year; well, if this saying is correct, maybe that last game was our bad game for this year.

P.C. — 7	ORILLIA — 0	P.C. — 21	MARKHAM — 6
P.C. — 39	NEWMARKET — 12	P.C. — 27	GROVE — 18
P.C. — 12	MARKHAM — 0	P.C. — 13	APPLEBY — 14
P.C. — 36	RIDLEY — 0	P.C. — 32	BROCK — 0
P.C. — 0	THORNHILL — 12	P.C. — 1	BRIGHTON — 15
P.C. — 42	AURORA — 7		

Front Row: K. Bromley, J. Palmer, R. Pollard, D. Seibert, R. Goodwin, R. Hons, R. Radcliffe (Captain), B. Lehtinen, C. Caswell, L. Dew, N. Cuthbertson, D. Cockburn (Manager).

Back Row: Mr. Menard (Coach), Dave Beer (Assistant Coach), J. Martin, D. Milne, R. Sherry, B. Campbell, H. Kyle, J. Clare, P. Dillon, D. King, H. Graham, Roger Veale, Paul Ryan, R. Davis, J. Parker, Mr. Beer (Headmaster).



junior football

THE JUNIOR FOOTBALL TEAM under the leadership of *Ed Richardson* had a highly profitable and enjoyable gridiron season. With a won six and lost seven mark the team proved to be an above average group of young men working together to raise the blue and grey of Pickering high. There were many standouts on the Second team yet the whole group was what made the juniors do as well as they did. Our sincere thanks to *Ed* for coaching us on and we hope he enjoyed coaching us as much as we did playing for him.

The games below show us some of the smashing victories and also some of its hard fought games which ended in defeat.

P.C.	—	0	ORILLIA	—	16
P.C.	—	6	WOODBIDGE	—	19
P.C.	—	5	GROVE	—	0
P.C.	—	14	STOUFFVILLE	—	6
P.C.	—	1	MARKHAM	—	27
P.C.	—	0	THORNHILL	—	27
P.C.	—	12	WOODBIDGE	—	13
P.C.	—	16	STOUFFVILLE	—	19
P.C.	—	0	MARKHAM	—	32
P.C.	—	12	HILLFIELD	—	6
P.C.	—	19	NEWMARKET	—	0
P.C.	—	19	APPLEBY	—	1
P.C.	—	18	AURORA	—	6

ELIO AGOSTINI.

Back Row: Mr. E. J. Richardson (Coach), Butler, Schiller, McNeill, Sherman, Bryant, Soyko, Drain, Cook, Rodiek, Hemphill, Goranson, Basch, Campbell (P.)

Front Row: Beggs, Pratt, Wilson, McGregor, Rayner, Agostini, Durand, Schaeffer, Scowen, Stephen, Bryson.



bantam football

THIS YEAR THE BANTAMN FOOTBALL TEAM had a good year. Even though we didn't win too many games it was an improvement from the team of the year before. Our first game was with Orillia. We lost 19-0 to a strong Orillia team. Our next game was with U.C.C. which we lost but at least we enjoyed our first touchdown of the season. The third game was a return match with Orillia. We lost 7-0 but it showed that we were strengthening. Our first victory came when we took the long bus ride to Ridley and we won with a decisive score of 25-12. Our fourth game was at Toronto where we defeated Runnymede 12-0. Our first game on Memorial Field was lost to a better U.C.C. team 18-0 under rainy and muddy conditions. Our next game was with Hillfield Seconds and we won 43-0. At Grove we played Lakefield under rainy conditions and lost 12-0. At St. Andrews we lost (18-6). At Appleby we started off all right by taking a lead of 6-0 but they made a good comeback beating us 19-6. This turned out to be our last game. The Runnymede game got a bit mixed up when most of their players went to the town of Pickering instead of coming here.

We had a good season especially as only a few boys had ever played organized football before. We would like to thank Mr. B. Lundgren and Mr. C. Beer for their fine coaching job. They were most helpful.

JIM BEER

Back Row:

Mr. B. Lundgren (Coach), Smethurst, Milner, Pullman, Veale (Ron), Armitage, Pendrith, Hons (Dennis), Sonshine, Blackstock, Winchester, Cassan, Simmons (Leon), Mr. C. Beer (Coach)

Front Row:

Cornie, Gibson (Rusty), Hernandez, Downer, Bouchard, Tickner, Gibson (Bob), Moore, Cohen, Armstrong, McLaughlin, Barton, Chapman, Beer (J), Brunton





senior soccer

SURPASSING ALL EXPECTATIONS, this year's student body managed to bring forth a Senior Soccer Team of remarkable calibre. Although at the start of the Season chances for success were rather slim, our Coach, proved that a group of ambitious players could soon be developed into a team of unusual skill and sticking power. Especially the forwards deserve our admiration for their bold aggressiveness and their expert-like skill in overcoming the defense tactics of their opponents. The half-backs, the defense, as well as the goalie, deserve mentioning for their quick and determined action in stopping counter-attacks. Thus we managed to remain undefeated for a surprisingly long time and only at the end of the season we had to yield to our toughest opponent, Bradford, and ended up together with Aurora in second place. Throughout the season our squad showed a tremendous team spirit and each player was eager to make his contribution to the final success.

With some of our players back next year, we hope that future teams will carry on along the lines of the 1959-60 Season.

PLAYERS:

Forwards: Terry Stutz, Pete Ryan, Dave Gibson, Bill Pringle, Charlie Tillett, Dave Kinton

Half Backs: Henry Simmons, Bob Lang, Dave Sleep

Backs: Jock Bates, Allan Adams, Barry Gardner

Goalie: Laird Cawdron

GAMES:

P.C. 1 Newmarket 0

P.C. 3 Aurora 2

U.C.C. 1 P.C. 1

Newmarket 0 P.C. 3

Aurora 2 P.C. 0

Hillfield 0

Bradford 4

Bradford 3

P.C. 1

P.C. 3

P.C. 4

P.C. 2

Bradford 4

BOB LANG



junior soccer

Back Row: Mr. G. Holmes (Coach), Morton, Miller, Ostman, East, Lander, Jackson, Dunning.

Front Row: Blaber, Kirsheman, Blankenstijn, Vanderkaay, Halward, Kerr, Whiteley, Barrie.

THIS YEAR'S TEAM was very much better than the teams in the past few years. Altogether we played about ten games only winning one, but the other ones were very close scores. The team consisted of: *Doug Broad, Tim Davis, Allan Johnson, David Ostman, Robin Morton, Dave Dunning, Richard East, Stuart Blaber, Adrian Barrie, Bob Kirsheman and Henk Blankenstijn.*

We played against many teams and all of them proved to be better and stronger than us. The teams we played were Hillfield, Aurora High School, Upper Canada College, Bradford High School, Newmarket High School and Richmond Hill High School. Our only victory was with Hillfield, whom we defeated in a very close game 4 - 3.

This year's team was very fortunate to have the good coaching of *Mr. Holmes*. He worked hard in our practices to make us a better team.

H. P. BLANKENSTIJN

prep soccer



prep hockey



senior hockey

THIS YEAR OUR senior hockey team was coached under the watchful eye and sore back of *Mr. McLaren*. This must be the secret formula though, because we won nine of the eleven games we played.

Actually this shining record was mainly due to the fact that we didn't play any more than four hard games. Our team, in many instances, lacked spirit and drive, and often we barely won what should have been an easy game.

Back Row: Mr. H. M. Beer (Headmaster), J. Fox (Manager), C. Tillett, L. Pullman, D. Scowen, Paul Ryan, B. Caswell, T. Stutz, J. White, Mr. K. G. McLaren (Coach).

Front Row: D. Cockburn, J. Clare, D. Gibson, D. Milne, K. Bromley, R. Pollard, B. Goodwin, B. Sherry, J. Martin.



We played S.A.C. three times and each game was a good one, close, and pretty well played. We won our first two but lost the last one due to lack of spirit and conditioning and also due to superior playing by S.A.C.

We played one game against Ridley and were soundly trounced because we just didn't seem to want to win badly enough.

Against U.C.C. we played two and won two but both were lack lustre games. In this case we should have played U.C.C.'s "firsts" not their "seconds": this would have made us ready for the tougher games ahead.

We journeyed once to Lakefield to play them, and here again we showed our great ability to play just as badly as the opposition.

In our two games against Appleby, we showed that we have the ability to come from behind, but this may have been prevented by more work in the early periods.

The game which we played against T.C.S. was one of the four good games we played all season. We were evenly matched, and it was only in the final minutes that the outcome was decided.

We played our final game against a pick up team from Newmarket, and it turned into a very tough "easy" game.

Our captain this year was *Kent Bromley* and *Dave Milne* was elected as *Kent's* alternate.

The top three goal scorers of the team were *Kent Bromley* and *Ross Pollard* (10 goals each) and *Terry Stutz* (8 goals).

The lines were *D. Gibson, Pollard, Bromley; Paul Ryan, Stutz, Caswell; Scowen, Pullman, Tillett*: with *White*, as a utility forward. The defence was *Goodwin-Milne* and *Clare-Sherry* and to back them up we had one of our three goalkeepers who were *Bryson, Cockburn* and *Martin*.

The following is a list of the season's scores.

P.C.	—	3	S.A.C.	—	2
P.C.	—	1	RIDLEY	—	12
P.C.	—	9	U.C.C.	—	2
P.C.	—	5	S.A.C.	—	2
P.C.	—	10	LAKEFIELD	—	4
P.C.	—	3	APPLEBY	—	1
P.C.	—	4	T.C.S.	—	3
P.C.	—	6	U.C.C.	—	3
P.C.	—	5	S.A.C.	—	7
P.C.	—	8	APPLEBY	—	2
P.C.	—	4	NEWMARKET	—	3

ROBERT SHERRY

second hockey team

THE SECOND HOCKEY TEAM of 1959-60 had a fairly good season winning one game, tying one, and losing three times at very close scores. The team had plenty of drive and spirit, but was not in very good condition. Perhaps this defect was the reason for the three defeats.

Games

P.C.	—	3	GROVE	—	2
ST. ANDREWS	—	3	P.C.	—	2
APPLEBY	—	4	P.C.	—	0
P.C.	—	0	APPLEBY	—	0
ST. ANDREWS	—	2	P.C.	—	1

The three forward lines of *George Durand - Nick Cuthbertson - Bill Pringle, Pete Ryan - Bob Bloomfield - Jim Schaeffer* (Captain), and *Dave Drain* (Co-Captain) - *Bruce Lehtinen - Bob Cooke*, played rather well, but lacked in efficient passing plays. The team consisted of *Larry Dew, Roger Veale, Bob Rayner, Bob Bryant* (defensemen) and *Joe Martin* and *Tony Smethurst* (goalkeepers).

This year's team was a big improvement over the squad of last year, and we hope next year will be an even greater improvement.

BOB BLOOMFIELD

Back Row: J. Fox (Manager), Rayner, Dew, Pringle, Cook, Cuthbertson, Bryant, Lehtinen, Mr. C. Beer (Coach)

Front Row: Smethurst, Bloomfield, Peter Ryan, Schaeffer, Drain, Veale (Roger), Graham, Martin.



Back Row:

Dunning (Manager), *Tickner*, *Brunton*, *Armstrong*, *Moore*, *Cawdron*, *Ostman*, *McLaughlin*, *Veale* (Ron), *Whiteley*, *Blackstock*, Mr. *D. Beer* (Coach).

Front Row:

Chapman, *Beer* (J.), *Broad*, *Bouchard*, *Morgan*, *Hons* (D), *Johnson*, *Sonshine*. Absent: *Rusty Gibson*.



third hockey team

badminton

THIS YEAR PARTICIPATION in badminton increased somewhat over recent years due to the diligence of *Mr. Holmes* who backed the interested players, organized an intramural tournament, and let us send four players to represent Pickering College in the COSSA tournament in Orillia. Our thanks are extended to *Mr. Holmes* who in the eyes of the players has reached the ultimate, he is a "shark"!

From the intramural tournament five players, *D. Gibson*, *Goodwin*, *Lang*, *Milne*, and *Sherry* were asked to practice for the team going to Orillia. We then met with difficulties; *Lang* dropped out because of studies, *Milne* had other commitments and to top it all off *Goodwin* got the measles. *Paul Ryan* and *Larry Pullman* were then chosen for the team.

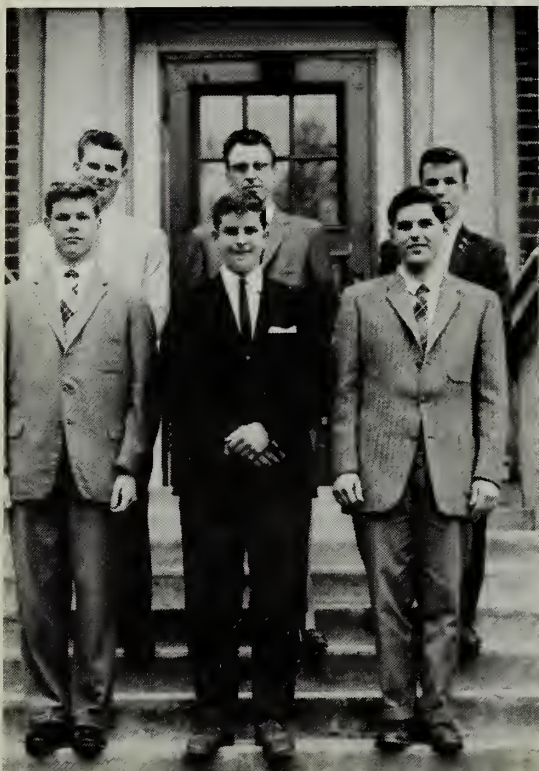
Even though two members had had little practice the team did very well in Orillia. *Pullman* and *Ryan* got to second round singles, *D. Gibson* losing to the eventual winner; *Ryan* got to third round singles, and *Sherry* lost on the finals to Weeks from Parry Sound.

In the doubles *Pullman* and *Ryan* got knocked out in the first round by the eventual winners who met and defeated *D. Gibson - Sherry* in the finals.

In that COSSA tournament we placed second to Parry School who had 24 points to our 22.

I feel a special thanks should go to *Pullman* and *Ryan* who came through at the last moment and did a very commendable job in Orillia.

ROBERT SHERRY



Back Row:

D. Gibson, Mr. *G. Holmes* (coach), *Paul Ryan*.

Front Row:

R. Sherry, *L. Pullman*, *R. Goodwin*.

senior basketball

THE SENIOR BASKETBALL TEAM showed tremendous spirit and teamwork which they carried with them all season. The team played a very close defensive game which prevented other teams from obtaining high scores. One game in which this really showed was the game with Humberside. We put up a fine fight against them and were tied at the end of the first half, but Humberside being a larger school from Toronto came out on top at the end. However they only managed to score 20 baskets against us which is very few for such a fine team. We also had several exciting games which we won. Two of these we won in the last few seconds of the game when our team managed to drop the ball through the basket to win by only 1 point. Although we lost the COSSA to Markham we defeated all the Colleges we played and lost only to a few high schools ending up with 8 victories and 6 defeats.

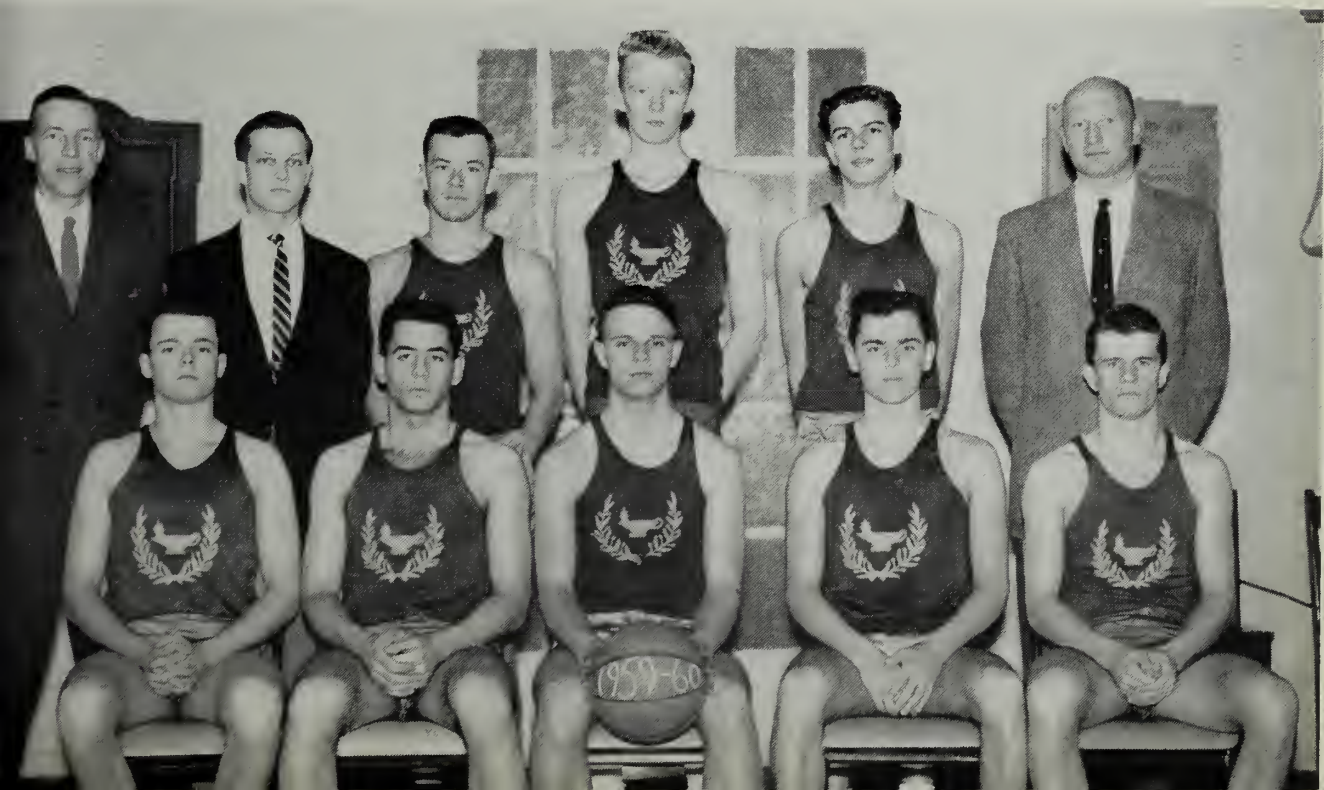
Those who made up this year's fine spirited team are :

Guards: *Russ Radcliffe, Ken Builder, Scott Newman.* Right forwards: *Dave Seibert, John Palmer.* Left forwards: *Elio Agostini, Ian Campbell.* Centre: *Dave King.* Coach: *Ed Richardson.* Manager: *Scott McNeill.*

I am sure that the whole team goes along with me in thanking *Mr. Richardson,* for his great coaching and patience towards making this past basketball year a very enjoyable one. Thanks *Ed.*

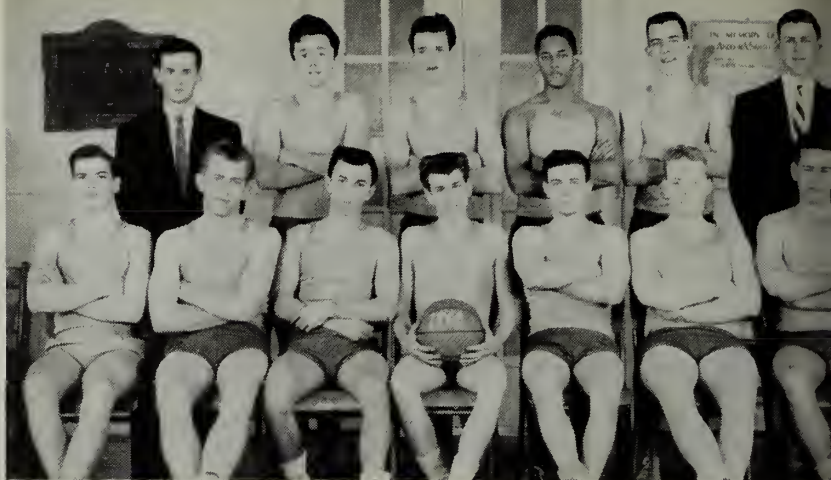
Back Row: Mr. H. M. Beer (Headmaster), S. McNeill (Manager), S. Newman, D. King, K. Builder, Mr. E. J. Richardson (Coach)

Front Row: I. Campbell, E. Agostini, R. Radcliffe, D. Seibert, J. Palmer.



Back Row: Barton (Manager), Pratt, Armitage, Simmons (H.), East, Mr. B. R. Lundgren (Coach).

Front Row: Bates, Rodick, Soyko, Cohen, Butler, Campbell (P.), Parker.



junior basketball

THIS PAST YEAR THE JUNIORS, despite high spirit and expert coaching by *Mr. Lundgren*, did not have a very good season. This was not our year but maybe next year. . . .

We played 12 games with teams from U.C.C., Woodbridge, Newmarket, S.A.C., Richmond Hill, Thornhill, Stouffville, Markham and T.C.S., but in very few of these games were we able to put together any kind of attack.

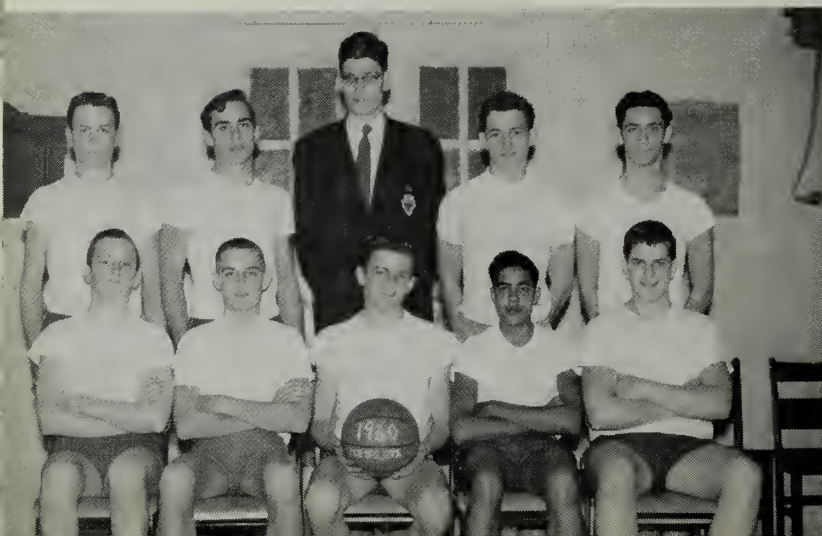
Our players were *Jerry Parker, John Rodick, John Butler*, and *Paul Campbell*, guards; our centres were *Dave Cohen* (Captain) and *Ken Armitage*; Forwards were *Ed Soyko, Henry Simmons, Jock Bates, Bill Pratt* and *Ric East*. Last, but not least, we had *Bob Barton* as our manager.

JOCK BATES

midget basketball

DESPITE LOSING THE MAJORITY of our games the Midget basketball team did show some scoring power, the most impressive of which came in our 39 - 27 victory over Appleby. Our Coach, *Mr. Gellinek* who had never played the game before, helped us greatly with his determination and without his help the team might have lost all of their games. Among our highest scorers were *Larry Pullman, Henk Blankestijn* and *Lee Simmons*. Our thanks also go to *Mr. Lundgren* who helped *Mr. Gellinek*, with the coaching at the start of the season.

TIM DAVIS



Back Row: Morton, Wilson, Mr. Gellinek, Gibson (B), Hernandez.

Front Row: Kirsheman, Blankestijn, Davis (T.), Simmons (L.), Pullman.



Mr. D. Menard, Wynne Floren, Craig Moore, Doug Broad, John Stewart
Mr. C. R. Blackstock

THE QUAKER RELAYS have been in existence for seven years, and each year adds to their stature. Under the direction of *Mr. Don Menard* the meet went off very smoothly. About two hundred athletes from thirty-seven schools spread over Ontario attended. Although it had rained for most of the preceeding week, the rain halted on the Saturday to the relief of everyone.

Pickering entered three events. The first was the *James Worrall* "Junior Shuttle Hurdle". Our runners in this race were *Ron Veale*, *Enzo Hernandez*, *Jock Bates* and *Roger Veale*. Unfortunately our last runner tripped in the course of his run and we came in fourth.

Our second event was the *Percy Williams* "Senior Sprint". This race we might have won had it not been for a bad pass at the third station. The pass was declared illegal, and we were placed last. At that point however we were first. The runners were: *Russ Radcliffe*, *Dave Seibert*, *Jim Clare* and *John Palmer*.

And then to make up for our two failures we came through to victory in the new *C. R. Blackstock* hurdle and sprint relay. This race was named after the former Director of Physical Education at Pickering and founder of the Relays. Our foursome of *Craig Moore*, *Wynne Floren*, *John Stewart* and *Doug Broad* came home well ahead.

The organization behind this and all other meets held here at Pickering was excellent. The track coaches did an excellent job, and I think all the tracksters appreciate this very much.

C. BEER



“training”

track and field

THIS YEAR'S TRACK SEASON has been short but very successful. Until rain curtailed everyday training sixty percent of the students turned out.

The first test was a dual meet with Thornhill at which Pickering dominated the field events and Thornhill the track. Thornhill won by a narrow margin of 17 — 306 to 289.

At the Georgian Bay C.O.S.S.A. meet *Jim Clare* and *Bob Lang* placed first and third in the Senior Shot Put, *John Palmer* came second in the Broad Jump and third in the Hop, Step and Jump, while *Ian Campbell* came third in the Senior Javelin.

The next meet was with Newmarket but, unfortunately, the meet had to be cancelled because of rain when Pickering were leading by 40 points.

In the dual meet with St. Andrew's *John Palmer* set two school records: Senior Broad Jump—20'11¹/₄" and Senior Hop, Step and Jump—42'8¹/₂". *Palmer* also won the Senior 100 yards, *Agostini* won the Intermediate and *Rusty Gibson* the Junior. The Senior Relay team won the 440 in 46.4 seconds and the final result was a Pickering win, 358—272.

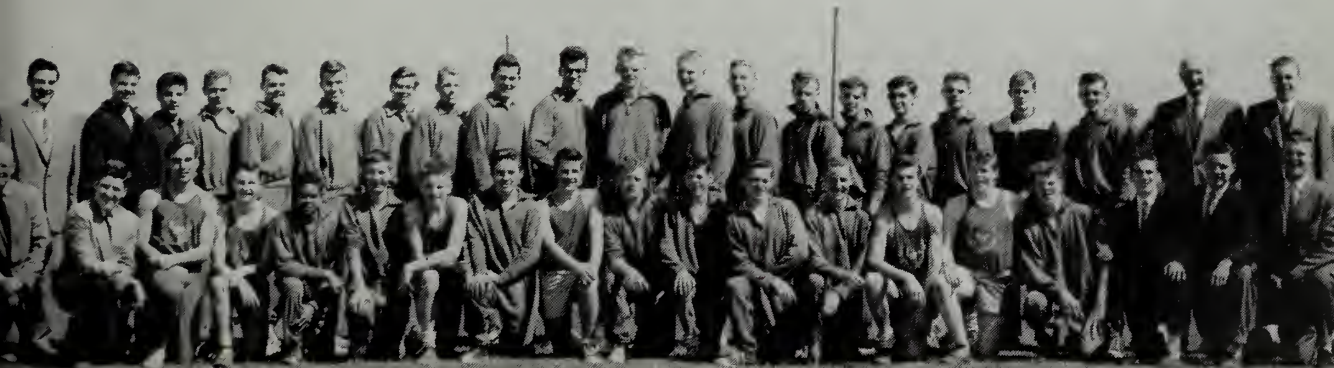
In the C.O.S.S.A. Finals we won the Senior 440 Relay for the second year in a row—(*Radcliffe, Seibert, Clare, Palmer*, 46.6 seconds). *Palmer* placed third in the Broad Jump and Hop, Step and Jump, *White* came second in the Senior Hurdles, *Clare* and *Lang* were second and third in the Senior Shot Put and *King* was fourth in the Senior High Jump.

sports day

AT THIS YEAR'S Sports Day the Red Team, captained by *Jim Clare*, defeated *Bob Sherry's* Silvers by only six points. In the Year's competition however the Silvers were victorious, followed by the Blues, Reds and Golds. The Gold team, in the second year of its existence managed a third on Sports Day and their team broke two records; these were the Junior Hop, Step and Jump, won by *Craig Moore* with 37½", and the Junior Relay with a team of *Moore, Milner, Veale* and *Wilson* in 50.6 seconds.

Congratulations should be extended to the four Sports Day Captains: *Jim Clare* (Red), *Bob Sherry* (Silver), *Paul Ryan* (Gold), and *Bob Bryant* (Blue) for getting their boys to produce top effort. The year Captains, *Russ Radcliffe* (Silver), *Rolph Davis* (Blue), *John Palmer* (Red) and *Dave King* (Gold) also did an excellent job.

	Year		Sports Day
SILVER	1149	RED	430
BLUE	1107	SILVER	424
RED	1103	GOLD	344
GOLD	1045	BLUE	320



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Although such an assembly as this can never again be brought together the six “élite” stand with heads high, recognizing, though no one else did, their kindness, their gentleness, their human qualities, and in short their greatness. “O Middle House, we your inmates, salute you.”

C. BEER.



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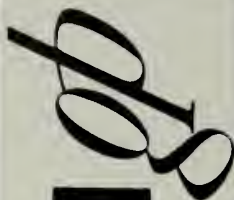
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